

## Nursery - Curriculum Map



Nursery	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Why do you love me so much?	Visit from the parent with their new baby.	Caring for teddy	Nursery Rhymes Listening and attention; Understanding; Speaking	Action Songs Moving and handling	Interest in others Self-confidence and self-awareness; Making relationships; Managing feelings and behaviour; Making relationships	Distinguish Marks they Make Reading; Writing	Rote Counting Numbers; Shape, space and measures	Family People and communities; The World; Technology	Songs Exploring and using media and material; Being imaginative
Why do leaves go crispy?	Woodland walk.	A place to sleep	Language Listening and attention; Understanding; Speaking	Gross Motor Moving and handling	Own preferences and interests Self-confidence and self-awareness	Stories and poems. Join in Reading; Writing	Counting Numbers; Shape, space and measures	Growth, decay and changes. The world; Technology	Colour Changes Exploring and using media and materials; Being imaginative
Is it shiny?	Shiny object hunt.	Twinkle's Twinkly orchestral	Songs Listening and attention; Understanding; Speaking	One handed tools. Moving and handling; Health and self-care	Respond to the feelings of others. Managing feelings and behaviour; Making relationships	Favourite stories. Rhyming songs. Reading; Writing	Shapes Numbers; Shape, space and measures	Celebrations. Cultural events The World; Technology	Textures. Exploring and using media and materials; Being imaginative
Did dragons exist?	Castle visit.	Dragon makers!	Stories. Listening and attention; Understanding; Speaking	Run, space. Moving and handling	Play in a group. Extended play. Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Repeat words and phrases from familiar stories. Reading; Writing	Measuring. Numbers; Shape, space and measures	The Natural World. The world	Creating stories, props and role play. Exploring and using media and materials; Being imaginative
Are eggs alive?	Spring walk.	Egg hunt	Prepositions. Listening and attention; Understanding; Speaking	Drawing circles. Moving and handling; Health and self-care	Confidence in asking for help. Self-confidence and self-awareness; Making relationships	Familiar stories. Reading; Writing	Prepositional language. Grouping and sorting. Numbers; Shape, space and measures	The world. People and communities; The World	Drawing shapes. Exploring and using media and materials; Being imaginative
Why is water wet?	Local swimming pool visit.	To the rescue!	Vocabulary. Listening and attention; Understanding; Speaking	Dressing and self help. Moving and handling; Health and self-care	Enjoying the responsibility of carrying out small tasks. Self-confidence and self-awareness; Making relationships	Mark making with water. Reading; Writing	Estimation. Numbers; Shape, space and measures	Why things happen. People and communities; The world	Construction. Exploring and using media and materials; Being imaginative
Can we explore it?	Visit to a local place of interest.	We're going on a lion hunt!	Questioning. Listening and attention; Understanding; Speaking	Equipment safety. Moving and handling	Adapting behaviour. Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Name writing. Reading; Writing	Number curiosity. Numbers; Shape, space and measures	Technology. People and communities; The world; Technology	Sounds. Exploring and using media and materials; Being imaginative
Why can't I have chocolate for breakfast?	Breakfast café.	Monster's chocolate box!	Why? How? Listening and attention; Understanding; Speaking	Observing effects on the body. Moving and handling; Health and self-care	Tolerate delay. Self-confidence and self-awareness; Making relationships	Signs and labels. Reading; Writing	Measuring. Numbers; Shape, space and measures	Technology. People and communities; The World; Technology	Engage in role play based on experiences. Exploring and using media and materials; Being imaginative