



Reception - Curriculum map

Planned half term	Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
1	Do you want to be friends?	Meet and greet.	What does friendship look like?	Listening and attention; Understanding; Speaking - listens in small groups	Moving and handling; Health and self-care - Negotiate space, parachute play	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships - Freindships	Reading; Writing - writing names and friends names	Numbers; Shape, space and measures - Counting and Number	People and communities; The world; Technology - Use computer software	Exploring and using media and materials; Being imaginative - Exploring texture
2	Why do squirrels hide their nuts?	Local wildlife organisation visit.	Wildlife café	Listening and attention; Understanding; Speaking - Vocabulary	Moving and handling; Health and self-care - Pencil control, movement	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships - awareness of self and others	Reading; Writing - Rhymes	Numbers; Shape, space and measures - Adding, Patterns	The world; Technology - Similarities and differences	Exploring and using media and materials; Being imaginative - Land Art, Drawing
3	What happens when I fall asleep?	Wonders of the universe.	Constellation creators	Listening and attention; Understanding; Speaking - Attention and concentration	Moving and handling; Health and self-care - self help skills	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships - Confident to speak	Reading; Writing - Write simple words	Numbers; Shape, space and measures - Measures including time	People and communities; The world; Technology - Patterns and Change	Exploring and using media and materials; Being imaginative - Combining media
4	Will you read me a story?	Patomime visit.	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking - Language	Moving and handling - Experiment with moving	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships - Solve problems and resolve conflicts	Reading; Writing - Stories	Numbers; Shape, space and measures - Measuring and comparing	People and communities; The world - Past and present events	Exploring and using media and materials; Being imaginative - Creates representations of events, people and objects
5	Do cows drink milk?	Local farm visit.	The Little Red Hen makes a pizza	Listening and attention; Understanding; Speaking - Listen to stories and respond	Moving and handling; Health and self-care - Handles tools	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships - Confidence in sharing own interests and giving opinions	Reading; Writing - Stories	Numbers; Shape, space and measures - Counting and Subtracting	The world; Technology - Animal Observations	Exploring and using media and materials; Being imaginative - Manipulates Materials
6	Why do ladybirds have spots?	Local park, woodland or garden visit.	Butterfly garden	Listening and attention; Understanding; Speaking - Answering how and why questions based on experiences	Moving and handling; Health and self-care - Handles tools	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships - Understand actions affect others	Reading; Writing - Information Texts	Numbers; Shape, space and measures - Doubles and Sharing	The world; Technology - Animal Observations	Exploring and using media and materials; Being imaginative - Colour Exploration
7	Are we there yet?	Arrange a fantastic journey!	Super cars!	Listening and attention; Understanding; Speaking - Instructions	Moving and handling; Health and self-care - Safety	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships - Work as part of the class or a group	Reading; Writing - Sentences	Numbers; Shape, space and measures - Shapes, Tallying	People and communities; The world; Technology - Use computer software	Exploring and using media and materials; Being imaginative - Construction
8	Why do zebras have stripes?	African dance group performance.	Adopt an animal!	Listening and attention; Understanding; Speaking - Questioning	Moving and handling - Movement and Dance	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships - Shows sensitivity to others	Reading; Writing - Writing for a purpose	Numbers; Shape, space and measures - Problem Solving	People and communities; The world; Technology - Respect for other communities and traditions	Exploring and using media and materials; Being imaginative - sing songs, make music, dance and find new ways of doing it.

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