

Year One Homework

You can choose how you present your work but please have a go at one of the following:

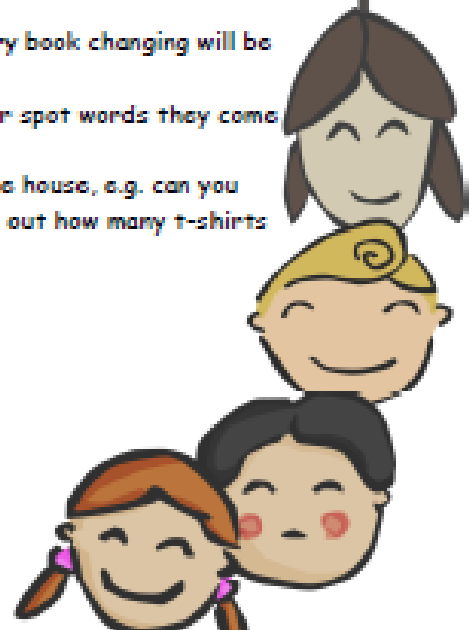
- Draw a picture of your whole family (including pets!) and label it.
- Make a mini photo album from baby to now, what have you learned to do since then?
- Find a place to stand; it could be in your house, garden or somewhere else. What can you hear, see, smell, taste and touch?
- Ask a grown up about your family tree. Can you draw it or find photos labelling each member of your family?
- Draw, collage or paint a self-portrait & describe yourself, e.g. blonde, shiny hair.
- Find a photo of you. All around it write down the things that are special about you, e.g. I can count. I can run fast, I am caring.
- Decorate cardboard cutouts of people to look like your family members. Use fabric, sequins, wool etc to create clothing and features. Can they recognise themselves?
- Ask you parents or grandparents if they have any photos of themselves as babies or children. Can you tell it's them? What differences do you notice in the furniture, clothing or hairstyles?

Parents:

- Especially over the holidays, please encourage your child to read as often as possible, listening to them whenever you can, as well as reading to them.
- Specified days for activities such as PE library book changing will be given out in September.
- Encourage them to use their sounds to read or spot words they come across over the holidays.
- Ask your children to help you count around the house, e.g. can you fetch me three slices of bread, can you count out how many t-shirts are hanging on the washing line?

Have a healthy, happy and safe holiday. We look forward to seeing you all soon!

Thank you ☺





Year One Homework

“There’s no place like space!”

You can choose how you present your work but please have a go at one of the following:

- Make a space rocket or replicate the space shuttle.
- Write a story about where you would go on a space adventure if you had a rocket.
- Imagine you were somewhere in space. What could you hear, see, smell, taste and touch?
- Design, make or paint an astronaut costume.
- Research astronauts, what do they do in space, where do they explore, where do they live?
- After asking someone in your family to go with you and make sure it’s safe, go outside in the dark and count all the stars you can see. Write the number down or create a starry night collage.
- Create a rocket with a number line blast off rocket countdown. What big number you start with is up to you!

Parents:

- Especially over the holidays, please encourage your child to read as often as possible, listening to them whenever you can, as well as reading to them.
- Encourage them to use their sounds to read or spot words they come across either at home or out and about.
- Reinforce our learning in Numeracy this term with addition and subtraction stories e.g. ‘We had 10 apples yesterday but we ate 3, how many are left?’ ‘You have 7 crayons on the table, if you got 4 more how many would you have?’

If you have any questions then please contact us.
Have a fantastic half term. Thank you for your ongoing support 😊

“Amazing animals!”

You can choose how you present your work but please have a go at one of the following:

- Write a story about where you would go on an adventure if you were an animal.
- Imagine you were an animal. What could you hear, see, smell, taste and touch?
- Design, make or paint an animal puppet or model.
- Research animals, what do they do in their habitats, where do they explore, where do they live?
- Do you have any animals in your family? You could take some pictures of them or write a 'day in the life of' diary.
- Have you ever been to a zoo? Tell me what animals you saw there!

Parents:

- Especially over the holidays, please encourage your child to read as often as possible, listening to them whenever you can, as well as reading to them.
- Encourage them to use their sounds to read or spot words they come across either at home or out and about.
- Reinforce our learning in Numeracy this term with fractions.
Can you cut this into half or quarters? How much is left?
Are all the pieces the same size to make it equal?

If you have any questions, then please contact us. Have a fantastic Christmas and new year holiday!

Thank
you for your ongoing support,
Miss Ranch ☺





“Dinosaur Planet!”

You can choose how you present your work but please have a go at one of the following:

- Write a story about where you would go on dinosaur adventure, where would you go?
- Make a list of all of the different types of dinosaurs you can discover.
- Imagine you were a dinosaur! Which one would you be and why? What could you hear, see, smell, taste and touch?
- Design, make or paint a dinosaur puppet or model.
- Research dinosaurs on the internet or at the library, what did they do in their habitats, where did they explore, where did they live?
- Dinosaurs had different body parts to us, can you draw and label any?
- Create a dinosaur mask or hat.
- Share stories or write a poem about dinosaurs with a grown up to help you.
- Do you have a toy dinosaur at home? Write a diary for him and tell us what he gets up to.
- Visit a local tropical animal centre/shop/zoo and have closer look at some modern day reptiles. Take some photographs to show us, do they look like dinosaurs?

Parents:

- Especially over the holidays, please encourage your child to read as often as possible, listening to them whenever you can, as well as reading to them.
- Encourage them to use their sounds to read or spot words they come across either at home or out and about.
- Reinforce our learning in Maths this term with shapes, dates (what day/month/year is it?) Talk about capacity and volume, is this glass half full/half empty, does it hold more than or less than the bottle?
- Continue their counting practise, I have 10 socks on the washing line and I need to hang 4 more up, how many is that?
- See if they can remember their 2D/3D shape learning, what shape is my slice of toast, a tomato etc.

If you have any questions, then please contact us. Have a lovely half term!

Thank you for your ongoing support



“Towers, Tunnels and Turrets!”

You can choose how you present your work but please have a go at one of the following:

- Write your own story about castles, princes or princesses? Who is the baddie, what do they do?
- Imagine you were a prince or princess for the day. What rules would you make, where would you rule?
- Design, make or paint a castle model.
- Play a tumbling tower game such as Jenga with your family. What are the best ways of keeping the tower upright? See if you can take some actions or videos of the tower falling!
- Research castles. Are there any in Tamworth? Where are they, what are they for? Have you ever visited one? Tell me what you saw there!
- Do you have a prince or a princess outfit? Take a lovely picture of yourself in it.
- Can you think of any stories about castles, princes or princesses? Write about them for me.
- Make a detailed diagram of a castle, labelling interesting features inside and out.

Parents:

- Especially over the holidays, please encourage your child to read as often as possible, listening to them whenever you can, as well as reading to them.
- Encourage them to use their sounds to read or spot words they come across either at home or out and about. Use the phonic sound chart.
- Reinforce our learning in Maths this term with:
 - Directions and positions - Left, right, up, down. Quarter and three quarter turns or making a treasure map and writing directions to a chest of gold!
 - Money; can you find a 10p or 20p coin? How much the bread in the supermarket? I need £1, how many pennies is that?

If you have any questions, then please contact us. Enjoy the Easter holidays (and the chocolate!)

Thank you for your ongoing support 😊

“The Enchanted Forest!”

You can choose how you present your work but please have a go at one of the following:

- Plant some poppies or other wild flowers. Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures.
- Design, make or paint a plant or tree.
- Research plants/trees! Do you have any in your garden? What are they called, do they have flowers or seeds?
- Find out about famous artists who use the woodland for inspiration.
- Have fun building a den with your family or friends! Draw a picture or take a photograph. Write about how you made your den and the materials you used.
- Write a list of foods that you know come from plants or trees.
- Make a leaf collage.
- Measure the length and height of bushes, trees, twigs, leaves found in your garden or the local park.
- Create miniature homes for garden fairies and pixies from natural materials such as bark, pebbles, twigs, leaves and pine cones.

Parents:

- Especially over the holidays, please encourage your child to read as often as possible, listening to them whenever you can, as well as reading to them.
- Encourage them to use their sounds to read or spot words they come across either at home or out and about. Use the phonic sound chart. Reinforce our learning in Numeracy this term with:
 - Counting in tens, up and down as well as 'groups' of ten and arrays.
 - Weighing objects, which is the heaviest/lightest?
 - Measuring height and length in cm—who is the tallest in your house? Can you order objects from tallest to shortest?
 - Telling the time to 'o'clock' and 'half past'.

If you have any questions, then please contact us. Enjoy the holidays.
Thank you for your ongoing support :)