



AUTUMN 1

- Keep your street diary updated with all the exciting things that happen in your street. Remember to use interesting adjectives and verbs.
- Look in detail at the outside of your own house and make a careful observational drawing.
- Draw a plan or map of your ideal neighbourhood. Who would you like to have living on your street? You might choose fairy-tale characters, sports champions or pop stars. What type of house would your ideal neighbours have? Create a key to show features on your map. What local amenities would your residents need? (For example, Harry Potter might need a wand shop and Rapunzel might need hairdressers!)
- Visit your local museum with your grown ups. Handle some artefacts from homes in the past. Draw and write about them to show your friends at school. Can they use the pictures to guess what any of them were used for?
- Arrange with your family to do something to improve the local community. This could be litter picking, helping a neighbour with some shopping or volunteering at a local charitable organisation. Take a picture of the work you did for your class blog. Write about how it made you feel.
- Interview someone who has lived in your community for a long time, perhaps an elderly relative or neighbour you know well. What changes have they seen? What things are better or worse today?
- Draw and label a design for your own fantasy home. What will your home be built from? How will you get in and out of your house? What will you have in your garden? Make a model of your fantasy house using junk materials.
- Watch time lapse footage or look at step-by-step photographs of a house being built. Find out and list the types of building machinery needed to build a house. Draw or download images of each vehicle and write a description of what it is used for. Perhaps you could make a non-fiction book or PowerPoint presentation to show what you have found out
- Visit a local shop with your grown up. Write a shopping list before you go. Pay for your shopping and work out your change.
- Make a leaflet or short film all about your local community. Include drawings, photographs or footage to show what you can see and do there. Write or record your thoughts on what is like to live there as well as ideas for improving it.

Your project needs to be brought to school by the 2nd week of half term to share with the class.

If you have any questions please do not hesitate to ask.

Have fun! ☺

Mrs Hartwell

Parents: What else can you do at home?

Reading

Read every day or at least 3 times a week for 5 minutes - ask your child about the characters, settings, range of punctuation, or facts about the story. Ask them to predict what they think may happen next and why?

Read a range of texts such as leaflets, magazines and newspapers. Please make sure you sign your child's reading diary to show you have done so.

Maths activities

Practising number facts such as simple addition and subtraction and number bonds will help to support your child with their mental arithmetic in class.

Spelling

Spellings will be sent home every Friday. Please practise these with your child as a small test will be held every Friday morning. 10 class spellings will be given along with 3 personal spelling targets.

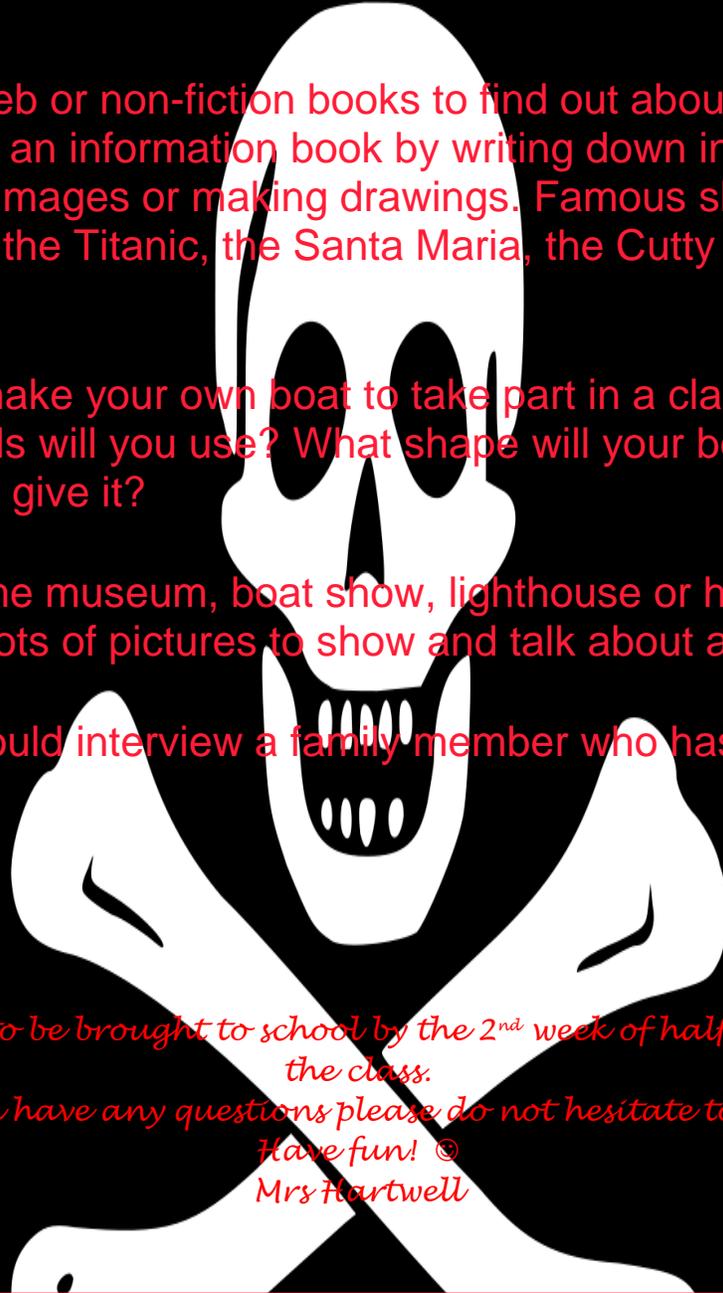


Land Ahoy!

Autumn 2



- Search the web or non-fiction books to find out about a famous boat or ship. Make an information book by writing down interesting facts, downloading images or making drawings. Famous ships to choose could include the Titanic, the Santa Maria, the Cutty Sark or HMS Belfast.
- Design and make your own boat to take part in a class boat race. What materials will you use? What shape will your boat be? What name will you give it?
- Visit a maritime museum, boat show, lighthouse or harbour with your family. Take lots of pictures to show and talk about at school.
- Maybe you could interview a family member who has worked at sea or be



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Superheroes

Spring 1

- Listen and hum along to the theme tune from your favourite superhero TV programme. Can you remember all the words?
- Use information books and the web to find out about Guinness World Record holders and their superhuman achievements.
- Make a flipbook showing the adventures of a superhero stick person!
- Plan or make a lunchbox fit for a superhero.
- Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony.
- Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier-mâché.
- Interview someone who works for the emergency services about their job.
- Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.
- Read a newspaper with a parent or watch the news and see if you can spot any stories of people doing heroic things.
- If you could have a super power, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.
- Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litterman and convey their important message. Make a table of traits or characteristics comparing a villain with a good guy.
- Take pictures of yourself being a 'super kid' at home. Maybe you tidied your room or helped wash the dishes? Bring your pictures to school to explain to your classmates what you did and how it helped your family.

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Muck, Mess and Mixtures!

Spring 2

- Cook something with a grown-up and create a picture record of what you have done. Perhaps you could try one of Roald Dahl's revolting recipes?
- Take your grown-up shopping and encourage them to buy a food they've never eaten before.
- In the bath, use a measuring jug to measure different amounts of water. Create your own capacity problems and bring them into school for other children to solve.
- Create your own piece of artwork inspired by Carl Warner using foods you have at home. Take photos of your creation and take it into school on photo paper or a digital storage device.
- Make your own slush drink by freezing a cup of juice. How long does it take to freeze? How about making different-coloured drinks by mixing different juices? Record your investigation in a scientific report.
- Set up a melting experiment. Take two or three glasses and fill them with the same number of ice cubes. Put them in different places and see which melts first. Do the ice cubes melt faster if you stir them? Present your investigation in a digital format.
- Compare how long it takes for a sugar lump to dissolve in warm and cold water. How can you record your findings?
- Work with an adult at home to create a clay tile imprinted with different patterns and shapes or decorated with clay slip.
- Create an original piece of artwork inspired by an artist you admire and bring it to school to show your class.
- Write a poem with the title 'Muck, Mess and Mixtures'. Include some exciting adjectives and read it aloud to the class.

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The Scented Garden

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- Plant your own bulbs and seeds at home and watch them grow. Bring in your plants (or photographs of them) to show your class.
- Grow your own sunflower and keep a record of its height. Who can grow the tallest in the class?
- Keep a plant diary, explaining how you grew a plant. Include photographs or drawings of each stage of your plant's development.
- With an adult, search the internet for examples of amazing plants and make your own weird and wonderful plant book.
- On a visit to the supermarket, find and discuss plants you can eat including herbs, vegetables and fruit. Which part of the plant are they? The roots? The leaves? The flower? The stem?
- Visit a garden centre, florist or plant sale or take a walk in your garden or local area. Amaze your adults with your knowledge of plant names. Find out the names of plants you don't recognise.
- Read and talk about stories and poems with your adult on the theme of flowers and plants.
- Visit the local library and find non-fiction books about planting. Look for information using the contents and index pages. Write down any new facts you have learned and bring them in to share with the class.
- Grow your own herb garden at home and use your herbs in some delicious recipes for your family and friends.
- Learn how to spell the names of some common flowering plants such as rose, daisy, iris and tulip.
- Paint or draw flowers growing in the local environment or in a vase or pot in your home.
- Find pictures online of famous flower paintings and talk about your likes and dislikes with your adult.
- Press flowers between pages of a book and use to make gifts or cards for your family and friends.

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Wriggle and crawl

Summer 2

- Go on a minibeast safari with your family. Investigate your garden, local park or woodland to search for wriggly and crawly creatures! Take photos or draw any minibeasts you find, then use your knowledge to identify them.
- Use the web to research a weird and wonderful minibeast. Make a model of your favourite minibeast.
- Create a graph to show how many of each minibeast you find and identify the most popular habitats.
- Visit your local library and find stories, poems and non-fiction books about minibeasts. Write a review of your favourite book and display it at school, on the school website or even in the library.
- Find out about the Borneo walking stick, the longest insect in the world, and the Goliath beetle. Make a poster to display amazing facts that you can show your friends at school.
- Watch 'Antz', 'A Bug's Life' or 'Epic' with your family. Make a comic strip that shows part of the film or write a review and include a star rating.
- Write a list of adjectives to describe what spiders look like and a list of verbs to describe what spiders do. Use the lists to write six facts about spiders and make up a story about a spidery adventure.
- Create a table to collect information about minibeasts, including their name, body parts, legs and wings. Identify whether or not each minibeast is an insect.
- Download and print a large image of an insect and label each body part.
- Make a non-fiction book about minibeasts. Include a title, headings, contents page, index, downloaded images and drawings.
- Read 'James and The Giant Peach' by Roald Dahl, then write a description of the main characters.

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