

Year 6 Autumn 1 Term Homework

WW2

Your homework is due **by the end of the second week of term** You can choose how you present your work but have a go at one of the following:-



- Make a drawing, painting or collage of a scene from WW2.
- Create a presentation about what you would take with you if you were an evacuee.
- Design and make a game containing facts about WW2.
- Write a fictional diary about a child during WW2.
- Design a recruitment poster to encourage people to fight for their country during WW2.
- Make your own artefact from WW2 - this could be: a ration book, evacuation case, gas mask, soldier's helmet or medal.
- An idea of your own!

Parents

- Encourage your child to read every day. Listen to them read as often as you can. Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings and a short numeracy task will be sent home on a Friday.
- Spellings will be tested and numeracy homework collected the following Friday.
- Children should practice their individual target times tables to be tested on Friday.

Year 6 Autumn 2 Term Homework

Frozen Kingdom

Your homework is due **by the end of the second week of term** You can choose how you present your work but have a go at one of the following:-

- Imagine that Earth has entered another Ice Age. Write a diary-style piece describing the changes and how the human race has adapted to cope.
- Use a range of snowy images to create a polar collage. Remember to use lots of interesting textures, shapes, colours and patterns.
- Make 'iced jewels'. Mix powder paints and dyes into water, in an array of colours. Pour into an ice cube tray before freezing overnight. Pop the cubes out and explore your iced jewels. What happens if you sprinkle salt on the cubes?
- Create your own Arctic and Antarctic word search puzzles using all the new words you have learned during the project. Challenge a grown-up to solve it!
- Make a model of your favourite Arctic animal using clay, dough or recycled materials. Take it in to school and explain how you made it.
- Create a poster or brochure for a new travel company which arranges visits to the Arctic or Antarctic. Use powerful images and text to tempt customers who want an extra-special trip!
- Design a pair of snow boots for an Arctic explorer. What materials would you use? What features could they have? Let your imagination run wild!

Parents

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Year 6 Spring 1 Term Homework

Peasant, Princes and Pestilence!

Your homework is due **by the end of the second week of term** You can choose how you present your work but have a go at one of the following:-

- Search your local library to find out if the plague of the 14th century affected a village or town near you. What information can you find out?
- Write a letter to a child of the 21st century imagining you are a peasant child of the 14th century. What could you tell them about your life?
- Design a coat of arms for your family. What symbols would you use and what would they represent? What would be your family motto?
- Find out what happens when something decomposes. Place an apple core, orange or grape in a transparent container and watch as it decomposes. Document what happens but don't open the container! When you have finished your investigation throw away the sealed container.
- Use a map of the UK to identify castles of the Middle Ages. Make a scrap book or journal to research facts about one of them. Be prepared to present your scrap book to others.
- Make a model rat out of papier-mâché. Paint it to make it look realistic. Take a picture of your rat in different places...but try not to scare anyone!

Parents

- Encourage your child to read every day. Listen to them read as often as you can. Even confident readers can benefit from reading aloud, ask them about their book.
- Work will be set in SATs revision books every week.
- Spellings will be tested every Friday.
- Children should practice their individual target times tables to be tested on Friday.

Year 6 Spring Term 2 Homework

Blood Heart

Your homework is due **by the end of the second week of term**. You can choose how you present your work but have a go at one of the following:-

- Create an exercise plan for maintaining a healthy heart. Be kind to your heart! Research information and plan ideas for a weekly menu of food that your heart would love. Spinach, porridge, blueberries, salmon and soya protein are all heart-healthy.
- Design and make decorative heart-shaped tokens to give to someone close to your heart.
- Find out about the historical tradition of Valentine's Day. Why are hearts traditionally used as symbols of love?
- Songwriters are often inspired by the heart. Search for songs about heartbreak or cheer yourself up by making a playlist of songs to make your heart sing! Look out for heart shapes around you - in decorative ironwork, embellishment in clothing and jewellery, in nature and wallpaper. Photograph your findings and make a colourful montage.
- Think about what we mean by 'heart-stopping'. Write about a 'heart-stopping' moment in your life. Describe to another person the bodily sensations experienced and then capture it in words as accurately as you can.
- Find out about some famous heart surgeons. What do you need to study to become a heart surgeon? How long would it take if you started right now? What skills and personality would make you successful in this role?
- Find out about the size and structure of a human heart and compare it to the size, structure and number of hearts in other animals. (Worms have five!)

Parents

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- Children should practise set tasks in their CGP revision books.

Year 6 Summer 1 Homework

I.D.

Your homework is due by **the end of the second week of term**. You can choose how you present your work but have a go at one of the following:-

- Gather data on your family and friends at home. Measure and record foot sizes, height, hand span, arm span, middle digit lengths and distances from wrist to elbow. Display the data in charts and spreadsheets and look for patterns.
- Write a tribute to one (or more) of your family members. Include facts as well as your opinions about them. Read it out to them - or maybe even film it and give it to them as a special gift!
- Create a collage or montage that represents your personality. Use pictures and words from magazines or downloaded images along with a photograph of yourself.
- Take fingerprints of your family and friends. Rub the side of a pencil on a piece of paper, and ask them to press their finger onto the pencil marking. Stick clear tape onto their finger then attach the tape to paper which will allow you to examine the finger print pattern. What types of fingerprint do they have? Can you see an arch? A loop? A whorl? Label each fingerprint with a name and type.
- Explain to your parents and siblings how you plan to stay safe while online.
- Create a poster promoting e-safety for display around school, in the local library and on the school website.
- Create a fact file of world records for sporting events that interest you. Which records would you like to break? Consider what kind of training is needed to achieve these goals. Do you think people can be naturally good at sports?

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Year 6 Summer 2 Homework

Darwin's Delights

Your homework is due by **the end of the second week of term**. You can choose how you present your work but have a go at one of the following:-

- Look at photos of the different archipelago islands that Charles Darwin visited. Design and draw your own archipelago island.
- Make a fact file of different fossils and, if possible, with an adult, visit a local museum that has fossils on display.
- Create a true or false quiz about Charles Darwin and his scientific expedition on HMS Beagle. Explain how animals such as polar bears, monkeys and sharks have evolved to suit their environment.
- Design a new fantastical creature that has evolved to suit its unique environment.
- Create your own Darwin's Delight word search using words you have learnt during the project. Challenge a grown up to solve your puzzle!
- Imagine you are the young scientist, Charles Darwin, out on his scientific expedition on HMS Beagle. Write an extract from his journal that describes part of the journey. It could be the start of the voyage, arriving at one of the islands, or discovering different animal species.
- What can you discover about Lonesome George, the last giant Pinta Island tortoise. Research conservation charities, such as the World Wildlife Fund, to learn about current endangered species. Visit the Great Plant Hunt website and be a plant detective - just like Charles Darwin!

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