



Longwood Primary School

Accessibility Plan

This Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period until April 2016.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

Longwood School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. To do this we will:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education. Physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching, learning, and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable period.

We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

The School Brochure will make reference to this Accessibility Plan.

The School's complaints procedure covers the Accessibility Plan.

Information about our Accessibility Plan will be published in the School Profile.



Longwood Primary School

The Plan will be monitored through the Curriculum and Staffing plus the Buildings and Finance Committees of the Governors.

The school will work in partnership with the local authority in developing and implementing this plan.

The Plan will be monitored by Ofsted as part of their inspection cycle.

Dyslexia

At Longwood:

- We value the needs of all learners and display a positive view towards pupils with dyslexia.
- We have a management structure and procedures within the school which provide support with regard to issues of dyslexia.
- We have a systematic and supportive approach to continuing professional development for all staff focusing on dyslexia.
- We have appropriate levels of provision and resources which are deployed effectively.
- We have effective procedures for early identification, assessment and intervention procedures.
- We value partnership with parents and pupils.

This policy should be read in conjunction with the schools'

Health & Safety Policy

Equal Opportunities Policy

Racial Discrimination Policy

Curriculum

Staff Development

Health & Safety (including off-site safety)

Inclusion

Special Needs

Behaviour

School Improvement Plan

Asset Management Plan

School Brochure and Mission Statement

Teaching and Learning

And the Human Rights, Sexual Discrimination & Equal Opportunities Acts