



Longwood Primary School

Community Cohesion Policy

The policy aims to create links in the following areas:

Parents

The school has a process through which the children who are about to commence education at Longwood Primary School and their parents are invited into school.

- Parents are invited to parent & pupil /teacher interview sessions in an academic year. Appointments can be made to see a member of the teaching staff, or the head teacher, if there is a need for discussion at other times. If the school has any concerns about a child the parents will be contacted.
- Parents receive an annual report on their child's progress at the end of each year. If needed they are welcome to discuss any problems they have about the report with the teacher.
- Parents are made aware of their child's targets in Literacy and Numeracy for each half term.
- Parents of pupils on the SEN register receive a copy of each IEP or PEP written for their child and are able to meet with the SENCo, via appointment, on request.

Partnership Schools

There are strong links with local College and the other schools in the cluster.

- The heads of the schools within the cluster meet regularly. Partnership policies have been developed with input from all the schools.
- The teaching staff of all the local cluster schools liaises throughout the year with Colleagues.
- Other planned meetings, both formal and informal, involving staff and visits by the pupils take place to help with the transfer of pupils are held during the year.
- Separate Special Needs liaison meetings also take place to help familiarise the SENCO with those children who are Statemented, or may need extra support.
- During the year the Headteachers of our local High Schools and Year5 / 6 attend various functions at both schools, take assemblies and meet with the children in Year 6.
- The Year 6 teaching staff liase with staff from the local High School, to enable a smooth transfer for the pupils from primary to senior education. Year 6 pupils spend a day at their chosen senior school at the end of the summer term. The Heads of Year 7 from the local High Schools come into school to talk to the Year 6 pupils and answer their questions.
- A small group of primary schools work together to provide half termly sessions to raise the profile of their G&T pupils
- Local primary cluster schools provide activities termly focussed upon a specific year group e.g. Y2 worked for a whole day with other Y2 pupils from local schools. Each school takes it in turns to host the event.
- Pupils from the partnership Special schools are invited to view all our performances, as are members of the local community whose properties share a common boundary with ours.



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Local Community

The school receives visits from outside agencies to support the curriculum.

- Visitors include the local clergy, leaders of other faiths and ethnicities, environmental educationalists, sports groups, dance groups, artists, theatre groups and music groups.
- Visits are arranged to places of worship for a variety of faiths and assemblies reflect both Christian and other religious festivals.
- The school choir perform regularly with other schools at community events.
- Links with local community have been made through the school's environmental projects. The local community are also asked to join in the school's celebrations i.e. the Christmas pantomime, coffee mornings etc.
- Eco Group and sports clubs take part in many local competitions and meet with other local students in so doing.
- The local Mayor and MP are regularly invited into school to meet the children.
- Our building is available for hire by many groups providing a valuable resource for the local community.

Wider UK and Global Community

We have links with schools in Walsall and the wider world.

- Children use ICT to communicate with the children from these other schools and gain an understanding of differences between their lives and the lives of children and families in other countries.
- The school makes regular contributions to local, national, and international charities within a planned programme decided upon by the school council.
- Recycling is a high priority in the school and we encourage the pupils to understand and help to reduce global warming and its damaging effects.