



Drug Policy

Named member of staff responsible for Drug Co-ordination: Mrs Donna Cooke

Named Governor linked to Drugs Policy: Mrs Tricia Bunn

This Policy applies to all pupils, parents/carers, volunteers and staff members attending the School or whilst on School business including off-site visits and trips.

School Description and Context

Longwood Primary School is a small Primary School and with one class per Year Group of approximately 30 children in each. We have a Nursery with morning and afternoon sessions for 26 pupils in each session. It is a community School which caters for children aged 3 to 11.

The children come from two areas within the catchment: either from privately owned or local authority housing. There is a balance of children from both these areas at the school. The majority of the pupils on roll are of White British origin and the percentage of pupils receiving free school meals is slightly higher than the national average.

The vision of the school is: **'Nurture today, flourish tomorrow'**

We work together as a community to provide a happy, secure and stimulating environment where children are motivated to learn and are encouraged to reach their full potential. We prepare children for life within a diverse and changing world.

Ours is a school with an ethos and purpose which values every one as an individual, which strives to nurture and develop each pupil where difference is seen as an enrichment of life and where thinking is challenged positively. When our children leave they will:

- know how to learn,
- will be ambitious for themselves,
- have high esteem,
- thrive on challenge,
- empathise with the needs of others,
- have discovered new talents and developed a love of life-long learning.

Principles

Longwood Primary School is committed to the Health and Safety of all its members and believe that we have a duty to support and safeguard the well-being of its pupils and staff. The school is committed to the principles of the National Healthy School Standard.

The school values the importance of its pastoral role in the welfare of its pupils, and through the general ethos of the school, we seek to encourage and develop young people's learning and ensure support appropriate to their needs is provided.

Education about drugs is not concerned merely with substance, but with people in their social settings and therefore should involve the development of attitudes, values and the development of skills, as much as the acquisition of appropriate knowledge.

Drug issues and concerns extend across socio-economic and ethnic boundaries, and pupils of all ages and abilities will encounter both the positive and negative effects of drugs, as used legally in medicine to aid recovery, or illegal use. Many pupils have some knowledge about illegal drugs through the media, 'street talk', and personal experience. The school welcomes and encourages parent/carer and community involvement in the development of school policy and curriculum delivery.

This policy has been developed collaboratively by members of the school community including pupils, through staff, the Governing body and the School Council.

Drug Policy Aims:

- To provide a safe, healthy environment in which pupils and staff can learn and develop
- To ensure all members of the school community know and understand the rules of the school, the expectations about their behaviour, and the policy regarding drug incidents and concerns about individuals
- To promote clarity about the management of drug related incidents in the school
- To encourage and enable pupils to appreciate the benefits of a healthy lifestyle, now and in the future
- To enable pupils to make reasoned, informed choices
- To minimise pupils experimentation with illegal or harm causing substances
- To address and take account of local community needs, including the differences and diversity within the school community
- To support and engage parents/carers and pupils in their own personal learning and responsibilities
- To enable young people and staff to access support structures (including the voluntary sector), e.g. CAMHs, counselling, and treatment
- To monitor, evaluate and review learning outcomes for pupils
- To work with SCC and outside agencies, including the voluntary sector, to secure and support a balanced delivery of a drugs education programme, e.g. Community Drug Education Advisors, other Schools, Healthy Schools Schemes, Health Promotion, Primary Health Care professionals, Community Police

Objectives for Drug Education:

- To provide opportunities for pupils to acquire knowledge and identify the distinction between authorised and unauthorised drugs
- To develop and equip pupils with the knowledge, attitudes and skills necessary to build their resilience and avoid peer group pressure or unwanted drug offers from others
- To build pupils' decision-making skills and increase self-esteem
- To engage parents/carers in the school community and learning process

- To enable pupils and staff to access support if they have concerns about their own or others' drug use

Principles of Teaching and Learning

At Longwood Primary School, the children are taught and encouraged to become more independent and confident citizens with an increased ability to make informed choices about their own health and environment. Drug education is taught across the year groups with Years 3 and 4 focusing on developing 'skills and attitudes' – to be confident to make their own decisions and recognising risks and pressures whereas Years 5 and 6 build on these skills and learn more about the factual elements of drugs and the possible consequences of taking them. This is covered under both the Science and PSHE curriculum. When teaching drug education, teachers should use a range of teaching strategies, including role-play, distancing techniques, discussion and group work, draw and write, debates and circle time. Circle time is an excellent vehicle for delivering, discussing and reflecting on life skills.

The National Curriculum expectations

Pupils are taught within the guidance of the National Curriculum (Science programme of study, and the guidance for PSHE and Citizenship). This includes:

Key Stage	Learning Objective	Learning Outcome
1	To know the dangers from household substances, if they are not used as instructed	I can identify different household substances and know that if they are not used properly, they can be dangerous
2	To know that there are different names given to drugs	I know the scientific names for drugs and that they also have other common names