



Foreign Language Policy

Aims

The aims and objectives of learning a modern foreign language in primary school are:

- to create an interest in learning other languages;
- to introduce young children to another language in a way that is enjoyable and fun;
- to make children aware that language has structure and that the structure differs from one language to another.
- to help children develop their awareness of cultural differences in other countries;
- to develop their speaking and listening skills;

Subject Organisation

The Governor subject coordinator will link with the curriculum subject coordinator and carry out duties reflecting those of the coordinator. We base the teaching on the guidance material set by Rawlett High School for modern foreign languages. We have adapted this to the context of our school and the abilities of our children. A new Scheme of work is being written by the MFL cohort and will be introduced once complete.

We use a variety of techniques to encourage the children to have an active engagement in the modern foreign language: these include games, role-play and songs (particularly action songs). We emphasise the listening and speaking skills over the reading and writing skills. We also use a multi-sensory and kinaesthetic approach to teaching, i.e. we try to introduce a physical element into some of the games, as we believe that this serves to reinforce memory. We make the lessons as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of modern foreign languages. We build children's confidence through constant praise for any contribution they make in the foreign language, however tentative.

Teachers will seek to take advantage of opportunities to make cross curricular links. They will plan for pupils to practise and apply the skills, knowledge and understanding acquired through MFL lessons to other areas of the curriculum. The opportunities to use ICT effectively to support teaching and learning in MFL will be planned for and used as appropriate.

Assessment and Target Setting

Work will be assessed in line with the assessment policy and the national curriculum skills ladders. We assess the children in order to ensure that they make good progress in this subject. We do this informally during the lessons, and also by regular testing to evaluate what the children have learned. There are no national key stage tests. The school uses the four national attainment targets to evaluate the progress of each child in:

- listening and responding
- speaking
- reading and responding
- writing

Differentiation

At Longwood Primary School we aim to provide for all pupils whatever their ability A modern foreign language forms part of the school curriculum policy to provide a broad and balanced education to all children. Through our modern foreign language teaching we provide learning opportunities that enable all pupils to make progress according to their individual abilities. We will identify which groups or individual pupils are

underachieving and take steps to improve their attainment. Gifted pupils will be identified and suitable learning challenges provided. All pupils are provided with equal access to the MFL curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

Monitoring and Review

The subject leader is responsible for improving the standards of teaching and learning in MFL through monitoring and evaluating :

- Pupil progress
- Provision including intervention groups
- Quality of the learning environment
- Deployment of support staff
- Taking the lead in policy development
- Auditing and supporting colleagues in CPD
- Purchasing and organising resources
- Awareness of current developments/up to date knowledge

The above aspects are monitored and reviewed on a half termly basis.

Parents are actively encouraged to participate in MFL through leaflets that are taken home by children and multi-cultural days that will be organised to occur during the year.

Conclusion

This policy is in line with other school policies and should be read alongside other relevant policies.