



Teaching & Learning Policy

Aims

We provide a rich varied learning environment that allows children the opportunities to develop their skills and abilities to become confident, resourceful, enquiring and independent learners. Through our teaching we aim to:

- foster children's self-esteem and help them build positive relationships with other people;
- develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others;
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- enable children to understand their community and help them feel valued as part of this community;
- help children grow into reliable, independent and positive citizens.

Targets are set to support the development of individuals and are shared with the children and parents throughout the year. Children and adults work towards their targets which are reviewed on a half termly basis or more frequently if required.

Subject Organisation

The Raising Standards Governor will link with the coordinator and carry out duties reflecting those of the coordinator. Governors monitor the effectiveness of the school's teaching and learning policies through the school self-review processes. Teachers will seek to take advantage of opportunities to make cross curricular links to motivate each other. We acknowledge that people learn in many ways and we recognise the need to develop these further. They will plan for pupils to practise and apply the skills, knowledge and understanding acquired through our teaching and learning policy to other areas of the curriculum. The opportunities to use ICT effectively to support teaching and learning in all subjects will be planned for and used as appropriate.

Assessment and Target Setting

Work will be assessed in line with the assessment policy and the national curriculum skills ladders. All tasks are set to suit a range of learning styles and targets within the year group. All activities follow the health and safety guidelines produced by Staffordshire and our school. All our staff and children reflect on their strengths and weaknesses and plan their professional development needs accordingly. The Senior Management Team ensure staff work towards their targets set in their performance management meetings and pupils make satisfactory or better progress during our pupil progress meetings.

Differentiation

We aim to provide for all pupils so that they achieve as highly as they can according to their individual abilities. We will identify which groups or individual pupils are underachieving and take steps to improve their attainment. Gifted pupils will be identified and suitable learning challenges provided. Pupils requiring additional support will be catered for through Individual Education Plans or our Intervention programmes. All pupils are provided with equal access to our skills based curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

Monitoring and Review

The Senior Leadership Team is responsible for improving the standards of teaching and learning through monitoring and evaluating :

- Pupil progress
- Provision including intervention groups
- Quality of the learning environment
- Deployment of support staff
- Taking the lead in policy development
- Auditing and supporting colleagues in CPD
- Purchasing and organising resources
- Awareness of current developments/up to date knowledge

We strongly believe that parents and carers have a fundamental role in supporting the children at Longwood. To support this process we:

- Hold parents evenings
- Send home curriculum sheets
- Provide curriculum drop in sessions
- Pupil reports
- Use the school web site to provide up to date information

Conclusion

This policy is in line with other school policies and should be read alongside other relevant policies: