

Behaviour Management Procedure



Our aim at Little Oaks is to promote acceptable behaviour and respect for others. We recognise the need for rules and the necessity for procedures for managing difficult behaviour.

The school has only one school rule,

"Treat others the way you would like them to treat you"

We also have a Behaviour Code (displayed in each class). The primary aim of our behaviour policy is not a system to enforce rules however. It is a means of promoting good relationships. This policy supports the school community in aiming to encourage everyone to work together in an effective and considerate way

All children need to know what acceptable and unacceptable behaviour is.

They must NOT- Do anything that will cause harm to others

- * **Do anything that is potentially harmful to themselves e.g. standing on chairs.**
- * Use bad language, bully peers, disrespect equipment, disrespect peers and adults.

We will not tolerate bullying of any form; our bullying policy is in line with schools policies and procedures.

We aim to prevent negative behaviour by:

- * Making children aware of what is acceptable and what is not.
- * Being consistent and predictable so that the child will know what to expect when he/she behaves in a certain way.
- * Well planned activities will encourage children to learn right from wrong.
- * Encouraging good behaviour by praising the good things that the children do.

Should a child show negative behaviour then, this will be discussed with the child, they may be encouraged to move away from a particular activity/child.

Children will always be told why this behaviour is not acceptable and will be encouraged to co-operate in the social structure of Pre-School and given opportunities to develop social skills.

Under NO CIRCUMSTANCES will a child ever be smacked, punched, slapped, or shaken. Isolating a child within a closed room is not allowed.

If necessary, where difficult behaviour is persistent or serious this will be discussed with Parent/Carers in order for Parents/Carers to liaise together to ensure consistency.

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We encourage positive behaviour by:-

- * Noting and praising the good things that the children do.
- * Encouraging sharing and negotiation.
- * Encouraging responsibility for example help with tidying away.
- * Ensuring staff, volunteers and students set good examples.
- * Helping children understand the effects of their behaviour on others.
- * Consult children about classroom rules.

In the event of physical intervention-

The behaviour support co co-ordinator L Stringer will be informed and an incident report will be recorded

Parents/carers will be informed.