

Revolution! Autumn 1

- Find out about health and medicine in Victorian times, including the ghastly and deadly diseases like typhoid, smallpox, influenza and cholera. It was pretty grim!
- Find out about significant women of the Victorian era, such as Mary Seacole, Florence Nightingale, Elizabeth Garrett Anderson (the first English woman to qualify as a doctor), Charlotte Brontë, George Eliot (whose real name was Mary Ann Evans) and Mrs Beeton.
- Read some abridged Charles Dickens, such as ‘Oliver Twist and Other Great Dickens Stories’ by Marcia Williams, or watch film versions of his stories and create your own ‘Junior Guide to the Greatest Novelist of the Victorian Period’. Include with reviews of films and books to appeal to other children and give them a thumbs-up or star rating.
- Make some simple Victorian recipes, such as Apple Charlotte, Banbury cakes and custard patties. Create a recipe book using photos of your own creations.
- Find out about Victorian railways using Bradshaw’s Guide (bradshawsguide.org). Read the town descriptions in the original guides and find out how much these places have changed using modern information sources.
- Write a newspaper article about the London matchgirls’ strike of 1888. Find out about the gruesome side-effects of phosphorous on the health of the girls in the factory. Create campaign posters to help advertise the strike.
- Find out about life as a child worker in factories and coal mines or as chimney sweeps and scullery maids. Write a ‘Day in the Life of a...’ diary entry and add your own illustrations.
- Research the Victorian Empire and create annotated maps showing the extent of British rule. How does this link to today’s Commonwealth? Perhaps choose a single area to focus on, such as Britain in India.



Parents

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings and a short numeracy task will be sent home on a Friday.
- Numeracy homework will be collected the following Thursday. Spellings will be tested the following Friday.
- Children should practice their individual target times tables to be tested on Friday or if all tables are completed, practise quick recall of times table facts and the inverse.

SCHOOL READING BOOKS AND FREE CHOICE LIBRARY BOOKS NEED TO BE BROUGHT INTO SCHOOL EVERY DAY AS THEY ARE USED DURING GUIDED READING.