

Time Traveller! Autumn 2

- Talk to members of your family to find out what has changed since they were ten years old. What things have changed and what has stayed the same? Is the world a better place now?
- Take a look at some old family photographs. Create a timeline for your family showing important events such as births, marriages or house moves.
- Research some scientific arguments about time travel. Do you think it will ever be possible?
- Take digital photographs of as many different types of watches as you can find and create a montage. Design a watch of your own using your collected images as inspiration. You could incorporate some exciting new functions!
- If you could travel to any period of time, anywhere in the world, where would you go? Make a scrapbook of your chosen time period and explain what you would do while you were there.
- Write an autobiography of your life so far.
- Time yourself doing different activities at home. Create a pie chart to show the proportion of time each day you spend eating, sleeping, or at school. Is there any activity you would like to do more or less? What would the pie chart of your perfect day look like?
- Find out some of the most important technological inventions in the last century such as mobile phones, GPS, microwave ovens, MRI scans, videos games and the World Wide Web. Can you imagine life without them now? Conduct a survey with family and friends to find out which aspect of technology they would most miss if they had to do without it.
- Draw and label a design for a product of the future. What would it do? How would it make life easier?
- What is your earliest memory? Video yourself talking about it or write it down for your class blog. Compare your earliest memory with those of your classmates.
- Create portraits of members of your family. Will you draw, paint, or use photography or computer software?



Parents

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings and a short numeracy task will be sent home on a Friday.
- Numeracy homework will be collected the following Thursday and spellings will be tested the following Friday.
- Children should practice their individual target times tables to be tested on Friday or if all tables are completed, practise quick recall of times table facts and the inverse.

SCHOOL READING BOOKS AND FREE CHOICE LIBRARY BOOKS NEED TO BE BROUGHT INTO SCHOOL EVERY DAY AS THEY ARE USED DURING GUIDED READING.