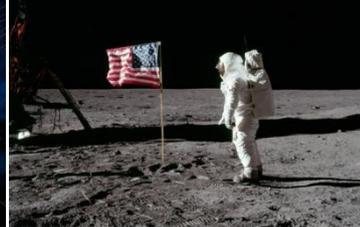


Stargazers. *Spring 2*

- Keep a Moon diary over the course of a lunar month. Draw the shape of the Moon each night, finding out and recording the correct term for each lunar phase.
- Use non-fiction books, astronomy magazines and the web to find and record your own amazing facts about space. Create a space scrapbook using your facts and downloaded images.
- Visit your local library and search for space-themed books. These could be non-fiction, novels or poetry books. Write a review of your favourite to display in the library or in school.
- Search the night sky and try to identify the Moon, stars or even some of the other planets in the solar system such as Venus or Mars. Use binoculars or a telescope if possible. You might also be able to use an app which will help you to locate the position of the stars. Remember – never look directly at the Sun with your naked eye or through a telescope, binoculars or camera: doing so could easily damage your eyesight.
- Imagine... an alien space ship has crashed landed in your back garden. Write your own story about what happens next. You may want to borrow ideas from space stories or films you know well. Remember to use powerful vocabulary to bring your story (and your alien) to life!
- So far, 24 astronauts have visited the Moon. Find out their names, download pictures and record interesting facts about them.
- Write a letter of application to the UK Space Agency to become an astronaut. What personal qualities or skills would you need to carry out this role?
- Write a film review of a space-themed film that you have watched with your family. Some great films to choose might be 'Wall-E' (U), 'ET' (U), 'Star Wars' (PG) or 'Apollo 13' (PG). How many 'stars' would you award your film?
- Design and create your own astronaut space helmet or alien headwear using junk materials. Bring it to school and take part in a space-inspired fashion parade!
- Teach your family the order of the planets in the solar system using your mnemonic. Then test them... Have they remembered correctly?
- Using non-fiction books and online research, find out the names of some of the best known star constellations. On a clear night, try to identify them. Draw diagrams of those you have spotted. Do you think the names they have been given suit them?
- Make a 3-D model of the solar system which displays all the planets in order.



Parents

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings and a short numeracy task will be sent home on a Friday.
- Numeracy homework will be collected the following Thursday and spellings will be tested the following Friday.
- Children should practice their individual target times tables to be tested on Friday or if all tables are completed, practise quick recall of times table facts and the inverse.

SCHOOL READING BOOKS AND FREE CHOICE LIBRARY BOOKS NEED TO BE BROUGHT INTO SCHOOL EVERY DAY AS THEY ARE USED DURING GUIDED READING.