

# Beast Creator. Summer 2

- ✓ *If you could be an insect for a day, what kind would you be? Why? Where would you live? How safe would you be from predators?*
- ✓ *Make a bug's-eye plan of your classroom or bedroom. How would things look from high up there on the wall?*
- ✓ *Read the novel Charlotte's Web, then write a book review to share with your friends. Is it a good read? Would you recommend it?*
- ✓ *Find out which flowers and herbs attract minibeasts. Plant a bulb or seed in a pot or planter and see who comes to visit.*
- ✓ *Go on a bug hunt in a local park or woodland. What will you find? Can you photograph it?*
- ✓ *Make a comparison between two minibeasts. How are they similar? How are they different?*
- ✓ *Visit a local museum or nature centre to find out more about minibeasts and bugs. Make your own sketchbook and record any information you can gather.*
- ✓ *Use dough or clay to make a replica of your favourite minibeast. Bring it in to school to share with others.*
- ✓ *Make a minibeast glossary to explain all the specialist vocabulary associated with this topic.*
- ✓ *Use poster paints to design a beautiful and symmetrical design for a butterfly's wings. Can you transfer your design to a computer?*



## Parents

- ✓ *Encourage your child to read every day. Listen to them read as often as you can.*
- ✓ *Even confident readers can benefit from reading aloud, ask them about their book.*
- ✓ *Spellings and a short numeracy task will be sent home on a Friday.*
- ✓ *Numeracy homework will be collected the following Thursday and spellings will be tested the following Friday.*
- ✓ *Children should practice their individual target times tables to be tested on Friday or if all tables are completed, practise quick recall of times table facts and the inverse.*

*SCHOOL READING BOOKS AND FREE CHOICE LIBRARY BOOKS NEED TO BE BROUGHT INTO SCHOOL EVERY DAY AS THEY ARE USED DURING GUIDED READING.*