



Longwood Primary School



Behaviour Policy

Aims

We want every member of the school community to feel valued and respected. We are a caring community whose values are built on mutual trust and respect for each other and everyone. We 'Nurture today and flourish tomorrow' in an environment where everyone feels happy, safe and secure. Our expectations for good behaviour are:-

- to listen to each other;
- to work hard;
- to be kind and helpful;
- to be honest;
- to look after property;
- to use good manners at all times.

Organisation in school

Our Behaviour Code is displayed in each class through the Sunshine system. The primary aim of our behaviour policy is not a system to enforce rules however it is a means of promoting good relationships. This policy supports the school community in aiming to encourage everyone to work together in an effective and considerate way. Golden tickets are given as an individual reward for good work and behaviour. This policy is designed to promote good behaviour, rather than merely deterring anti-social behaviour.

Rewards and Sanctions

We praise and reward children for good behaviour in a variety of ways:

- teachers and adults in school congratulate children;
- teachers and adults in school give children house points;
- each week a child is nominated for good work and behaviour or thoughtfulness in our Celebration Assembly;
- pupils that display exemplary behaviour can move on to the star;
- each 'Star of the week' receives a certificate and Head teacher's sticker in the school and their picture is displayed in the School Hall until the following Assembly;
- we distribute house points and 'Golden Tickets' to children either for consistent good work or behaviour or to acknowledge outstanding efforts or acts of kindness in school;
- End of term assemblies also reward attendance, effort, thoughtfulness and achievement throughout the year;
- Whole school Golden Time is awarded on Friday afternoons for those children who have followed the Behaviour Code consistently all week;

The school employs a number of sanctions to enforce school rules and expectations to ensure a safe and positive learning environment.

- persistent breach of behaviour a child's name will be moved in accordance with the Behaviour Code to the white or black cloud. Positive behaviour is rewarded and the pupils move back from the black to white cloud.
- If a pupil is in danger of moving onto a black cloud and requires 5 minutes time out or if a

pupil selects 5 minutes time out they are sent to the SEND Co or Head teacher with the time out card.

- Pupils on the black cloud lose 5 minutes golden time for each time the pupil is placed on this cloud. The pupil informs the Head teacher of the reason why they are on the black cloud.
- If a child is on the black cloud and persists in displaying negative behaviour this child is sent to the Head teacher along with the completed behaviour form (on line system -Pupil Asset).
- Physical assault will not be tolerated and could result in exclusion (see exclusion policy) or the child working supervised in isolation.
- Staff will physically separate pupils found fighting or if a pupil refuses to leave a room when instructed to do so, they will be physically removed in line with the use of reasonable force guidance July 2015.

The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher would stop the activity and remove the child from the danger and seek assistance from the SENDCo or Headteacher.

The role of adults in school

Pupils behaviour will be monitored and recorded. This data will then be analysed to inform our action plan. Consistent offenders will be placed on an Individual Behaviour Plan (IBP) to ensure their behaviour targets are achievable. An IBP will be written with by the class teacher with support from the SENDCo. Lunchtime staff will award golden tickets for positive behaviour.

Differentiation

We aim to provide for all pupils so that they display positive behaviours according to their individual abilities. We will identify which groups or individual pupils are underachieving and take steps to improve their behaviour with an IBP. Small circle time activities will be organised as required with the SENDCo following the analysis of the data. We aim to provide behaviour strategies and demonstrate positive role models for all our pupils regardless of gender, ethnicity or home background.

Monitoring and Review

All staff are responsible for improving the standards of behaviour across the school. All staff are aware of the monitoring process and how to report negative incidents(on line – Pupil Asset). If a pupil is sent to the Head teacher parents are informed via the Parent App (Pupil Asset) and verbally updated by the class teacher so that together we can work at improving strategies to support their children.

Conclusion

This policy is in line with other school policies and should be read alongside other relevant policies:

Update Spring Term 2