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| **Personal, Social and Health Education (PSHE) Policy** |
| **Aims** Personal, social and health education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the School Council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.Our aims:• know and understand what constitutes a healthy mind and positive attitude• be aware of safety issues and carry out good practice• to ensure the progressive development of PSHE knowledge, skills and attitudes• understand what makes for good relationships with others• have respect for others• be independent and responsible members of the school community• be positive and active members of a democratic society• develop self-confidence and self-esteem and make informed choices regarding personal and  social issues • develop good relationships with other members of the school and the wider community• to teach RSE through age appropriate lessons  |
| **Subject Organisation**The subject coordinator will hold regular meetings with Governors to discuss the subject, current issues and updates to the subject area. The subject coordinator is also responsible for supporting colleagues in the area of PSHE, for being informed about current developments in the area, and for providing a strategic lead and direction for the subject in the school.Teachers in all phases will seek to take advantage of opportunities to make cross curricular links. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or school competitions, or involvement in an activity to help other individuals or groups less fortunate than themselves. We use the Jigsaw scheme to facilitate the delivery of the PSHE curriculum through six key areas:1. Being me in my world
2. Celebrating difference
3. Dreams and goals
4. Healthy me
5. Relationships
6. Changing me

Longwood offer children the opportunity to hear visiting speakers, such as health workers, police and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community. PSHE is planned to ensure that pupils practise and apply the skills, knowledge and understanding acquired through lessons to other areas of the curriculum. **Assessment and Target Setting**Work will be assessed in line with the assessment policy and summative assessment.Teachers have clear expectations of what the pupils will know, understand and be able to do at the end of each year group. |
| **Differentiation** |
| We aim to provide for all pupils so that they achieve as highly as they can in PSHE according to their individual abilities. We will identify which groups or individual pupils are underachieving and take steps to improve their attainment. More able pupils will be identified and suitable learning challenges provided. All pupils are provided with equal access to the PSHE curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background. |
| **Monitoring and Review** |
| The subject leader is responsible for improving the standards of teaching and learning in PSHE through monitoring and evaluating :* Pupil progress
* Provision including intervention groups
* Quality of the learning environment
* Deployment of support staff
* Taking the lead in policy development
* Auditing and supporting colleagues in CPD
* Purchasing and organising resources
* Awareness of current developments/up to date knowledge
* Monitoring that Jigsaw is being utilised in the planning and delivery of PSHE
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**Conclusion**

This policy is in line with other school policies and should be read alongside other relevant policies.