

YEAR GROUP:6	TERM: Summer 1	TITLE: Gallery Rebels								
ENGLISH	MATHS	SCIENCE								
<p>SATs Preparation Revision of all concepts taught</p> <p>Cohesion Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]</p>	<p>SATs Preparation Revision of all concepts taught</p>	<p>Animals including humans The Circulatory System</p> <ul style="list-style-type: none"> Identify the major parts of the human circulatory system and their functions <p>Working Scientifically:</p> <table border="1"> <tr> <td>Pose/select the most appropriate line of enquiry to investigate scientific questions</td> </tr> <tr> <td>Select and plan the most suitable line of enquiry, explaining which variables need to be controlled and why in a variety of comparative and fair tests</td> </tr> <tr> <td>Make their own decisions about which observations to make using test results and observations to make predictions or set up further comparative or fair tests</td> </tr> <tr> <td>Choose the most appropriate equipment in order to take measurements, explaining how to use it accurately. Decide how long to take measurements for, checking results with additional readings</td> </tr> <tr> <td>Identify and explain patterns seen in the natural environment</td> </tr> <tr> <td>Choose the most effective approach to record and report results linking to mathematical knowledge</td> </tr> <tr> <td>Identify and explain causal relationships in data and identify evidence that supports or refutes their findings, selecting fact from opinion</td> </tr> <tr> <td>Identify validity of conclusion and required improvement to methodology. Discuss how scientific ideas develop over time</td> </tr> </table>	Pose/select the most appropriate line of enquiry to investigate scientific questions	Select and plan the most suitable line of enquiry, explaining which variables need to be controlled and why in a variety of comparative and fair tests	Make their own decisions about which observations to make using test results and observations to make predictions or set up further comparative or fair tests	Choose the most appropriate equipment in order to take measurements, explaining how to use it accurately. Decide how long to take measurements for, checking results with additional readings	Identify and explain patterns seen in the natural environment	Choose the most effective approach to record and report results linking to mathematical knowledge	Identify and explain causal relationships in data and identify evidence that supports or refutes their findings, selecting fact from opinion	Identify validity of conclusion and required improvement to methodology. Discuss how scientific ideas develop over time
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COMPUTING	RE	PE								
<p>Continuation of previous unit due to shorter term.</p>	<p>Islam Identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.</p>	<p>Rounders Use and adapt tactics, choosing the most effective one for different situations. Select and perform combinations of sending and striking skills with confidence, accuracy and consistency.</p>								

FRENCH	PSHE	MUSIC
<p>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Relationships Identify who has been significant in my life so far. Understanding feelings of loss or grief Understand the different stages of grief Understand the safe use of technology Use the internet responsibly and safely</p>	<p>Opportunity to play an instrument</p> <p>Composing music based on artwork. Study Listen and appreciate live and recorded music drawn from traditions and from great composers.</p>
ART/DT	HISTORY	GEOGRAPHY
<p>Improve mastery of techniques such as drawing, painting and sculpture with a range of materials. Study of impressionist artists Learn about great architects, artists and designers in history</p>	<p>Describe how their lives have been influenced by a significant individual or movement Acknowledge different points of view expressed and explain why these are important in understanding and interpreting history</p>	<p>Use search engines, index, contents and other research techniques to locate and interpret information.</p>