

YEAR GROUP: 2	TERM: Spring 1	TITLE: Superheroes
ENGLISH	MATHS	SCIENCE

Reading-word reading:

- read exception words, noting unusual correspondences
- recognising simple recurring literary language in stories and poetry
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary

Reading - comprehension

- discussing the sequence of events in books and how items of information are related
- predicting what might happen on the basis of what has been read so far
- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

Writing

- writing for different purposes
- Using Talk for Writing children will learn about comic books and create their own comics.
- planning or saying out loud what they are going to write about
- writing down ideas and/or key words, including new vocabulary
- encapsulating what they want to say, sentence by sentence
- rereading to check that their writing makes sense and that verbs to indicate

Multiplication and division:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Statistics

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data

Living things and their habitats:

- Explore and compare the differences between things that are living, dead and things that have never been alive
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- gathering and recording data to help in answering questions.

time are used correctly and consistently, including verbs in the continuous form

- read aloud what they have written with appropriate
- intonation to make the meaning clear
- sentences with different forms: statement, question, exclamation, command
- suffixes to form new words (-ful, ness)
- noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, adverb tense (past, present), apostrophe, comma
- distinguishing between homophones and near-homophones
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined

COMPUTING	RE	PE
<p>Programming Turtle Logo & Scratch:</p> <ul style="list-style-type: none"> • understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of simple programs 	<p>Islam - Salat & praying at home</p> <ul style="list-style-type: none"> • To describe the Muslim prayer routine and explain how they believe this helps them in their everyday lives • I can start to think through how praying 5 times a day might help in some ways more than others • To understand what commitment and belonging is 	<p>Gymnastics:</p> <ul style="list-style-type: none"> • plan and repeat simple sequences of actions; • show contrasts in shape; • perform the basic gymnastic actions with coordination, control and variety; • recognise and describe how they feel after exercise; • describe what their bodies feel like during gymnastic activity; • describe what they and others have done; • say why they think gymnastic actions are being performed well.
FRENCH	PSHE	MUSIC
<ul style="list-style-type: none"> • Say hello and goodbye in a range of languages 	<p>Dreams and goals:</p> <ul style="list-style-type: none"> • To choose a realistic goal and think of how to achieve it • To persevere even when I find tasks hard • To understanding working with others can help you learn 	<ul style="list-style-type: none"> • Tempo, dynamics and timbre: • To be able to identify tempo within varying pieces of music. • Distinguish between high and low sounds and loud and soft sounds. • Learn different ways to use voices and identify which way is suitable for particular songs.

- To work cooperatively in a group to create an end product
- I can express how it felt to be part of a group
- To share success with other people

- Use different objects and instruments in different and appropriate ways.
 - Learn the families of instruments in an orchestra and how they are played.
- Poetry recital - perform songs in different ways using appropriate dynamics and keeping tempo.

ART/

HISTORY

GEOGRAPHY

DT - Super hero capes

- Develop ideas from a variety of starting points including the natural world, manmade objects, fantasy and stories.
- Choose appropriate materials and techniques for a given project.
- Use line and tone to draw a shape, pattern and texture.
- Think of ideas and plan what to do next, based on their own experience of working with materials and components.
- Cut, measure, form and shape materials to fix or repair something, explaining objectives.
- Join fabrics using running stitch, glue, staples, other sewing and tape.

Florence Nightingale:

- Use further terms associated with the past.
- Order events in a period of history studied and begin to recall the dates of important festivals or celebrations.
- Use stories of famous historical figures to compare aspects of life in different times.
- Begin to understand cause and effect by looking at a significant individual's actions and what happened as a result.

- use geographical vocabulary to describe human and physical features.
- Describe and compare human and physical features found in their local environment and other places in the world.

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