

YEAR GROUP: 2	TERM: Autumn 2	TITLE: Land Ahoy
ENGLISH	MATHS	SCIENCE
<p><b>Reading-word reading:</b></p> <ul style="list-style-type: none"> <li>• read multisyllable words</li> <li>• read common suffixes</li> </ul> <p><b>Reading – comprehension</b></p> <ul style="list-style-type: none"> <li>• drawing on what they already know or on background information and vocabulary provided by the teacher</li> <li>• checking that the text makes sense to them as they read and correcting inaccurate reading</li> <li>• making inferences on the basis of what is being said and done</li> <li>• participate in discussion about books, poems &amp; other works that are read to them &amp; those that they can read for themselves, taking turns and listening to what others say.</li> <li>• Develop vocabulary, inference, prediction, retrieval and sequencing skills by answering questions based on a particular text.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• writing narratives about personal experiences using recounts.</li> <li>• Use T4W to learn a character description and innovate this to write their own based on a pirate of their creation.</li> <li>• Planning or saying out loud what they are going to write about.</li> <li>• Rereading to check that their writing makes sense and that verbs to indicate time are</li> </ul>	<p><b>Money:</b></p> <ul style="list-style-type: none"> <li>• Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>• Find different combinations of coins that equal the same amounts of money.</li> <li>• Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> </ul> <p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>• count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward</li> <li>• recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</li> <li>• show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</li> <li>• calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs</li> <li>• solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</li> </ul>	<p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>• notice that animals, including humans, have offspring which grow into adults</li> <li>• find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• describe the importance for humans of exercise</li> <li>• learn the food groups</li> <li>• describe the importance for humans of eating the right amounts of different types of food</li> <li>• describe the importance for humans of hygiene.</li> <li>• asking simple questions and recognising that they can be answered in different ways</li> <li>• observing closely, using simple equipment</li> <li>• performing simple tests</li> <li>• identifying and classifying</li> <li>• using their observations and ideas to suggest answers to questions</li> <li>• gathering and recording data to help in answering questions.</li> </ul>

used correctly and consistently, including verbs in the continuous form.

- Using adjectives confidently in writing.
- Understand compound words.
- Correctly write and use comparative and superlative adjectives with the suffixes -er and -est.
- subordination (using when, if, that, or because)
- learning to spell common exception words.
- learning the different sentence types - statements and exclamations
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.

COMPUTING	RE	PE
<p><b>Computer Science: Preparing for Turtle Logo</b></p> <ul style="list-style-type: none"> <li>• Understand what algorithms are and how they are implemented as programs on digital devices</li> <li>• Understand that programs execute by following precise and unambiguous instructions</li> <li>• Use logical reasoning to predict the behaviour of simple programs</li> </ul>	<p><b>Christianity - Jesus as a gift from God</b></p> <ul style="list-style-type: none"> <li>• I can remember the Christmas story</li> <li>• I can explain how Jesus coming to the world shows Christians they should love/help people and the world</li> <li>• I can explain that Christians believe Jesus was a gift from God</li> <li>• I can reflect upon whether God should send Jesus again, now</li> </ul>	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Perform dances using simple movements</li> <li>• Perform movements to express ideas, emotions or feelings and repeat dance phrases.</li> <li>• Express how music makes them feel through dance.</li> <li>• Contribute ideas to a class dance.</li> <li>• Keep the time within a dance, counting beats.</li> </ul>
FRENCH	PSHE	MUSIC
<ul style="list-style-type: none"> <li>• Say hello and goodbye in a range of languages</li> </ul>	<p><b>Celebrating difference:</b></p> <ul style="list-style-type: none"> <li>• To understand that sometimes girls and boys are different and accept this is ok, beginning to understand stereotypes.</li> <li>• To understand that sometimes girls and boys are similar and feel good about this</li> <li>• To understand that bullying is sometimes about difference</li> <li>• To recognise what is right and wrong and know how to look after myself</li> <li>• To know some ways of making new friends</li> <li>• To identify ways I am different to my friends.</li> </ul>	<ul style="list-style-type: none"> <li>• Use own voice in different ways, including using a loud or soft voice, and sing simple repeated phrases.</li> <li>• Use own voice in different ways including speaking, singing and chanting for different effects - KS1 Nativity performance</li> <li>• Perform with an ensemble using voice - Nativity performance.</li> <li>• Listen to a range of genres of music and comment on what I like and dislike.</li> </ul>
ART/DT	HISTORY	GEOGRAPHY

- Create their own Pirate eye patches
- Investigate a range of existing products and say if they do what they are supposed to do.
- Describe similarities and differences between own and other's work
- to use a range of materials creatively to design and make products
- Join fabrics using running stitch, glue, staples, other sewing and tape.
- evaluate their ideas and products against design criteria

- Begin to understand cause and effect by looking at a significant individual's actions and what happened as a result - GUY FAWKES BONFIRE NIGHT
- Build a bigger picture of a historical period using a range of source material.
- Ask and answer questions about a range of historical sources

- Describe and compare human and physical features seen in their own locality and other places in the world.
- Use geographical vocabulary to name features of familiar and unfamiliar places.
- Use information texts and the web to gather information about the world's human and physical geography.
- Use compass directions to describe the location of geographical features and routes on a map.
- Identify and describe geographical human and physical features using an aerial photograph.