

# Fluent in Five

Daily Arithmetic Practice  
Week 8

Year 5


## Year 5 - Week 8


Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.


### This week in a nutshell


- Pupils are introduced to multiplying fractions by whole numbers. For both of these styles of questions, answers can be given in any equivalent form.
- Mental multiplication and division skills from the previous 7 weeks are recapped throughout the week, and pupils are also introduced to mentally multiplying by 25 for the first time.
- This week, pupils are introduced to questions which involve the multiplication of two 2-digit numbers using a written method for the first time.


**Note**, questions which require the use of a written method to multiply a 2-digit number by a 2-digit number will always gain 2 marks in the arithmetic test. In these questions, a method mark is awarded where there is no more than 1 arithmetic error in a complete method.

1	$57,694 + 67,896 =$  <input data-bbox="1029 712 1302 824" type="text"/>	<input data-bbox="1390 712 1465 786" type="checkbox"/> 1 mark
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2	$\frac{1}{3} + \frac{1}{3} =$  <input data-bbox="1029 1335 1302 1447" type="text"/>	<input data-bbox="1390 1335 1465 1408" type="checkbox"/> 1 mark
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3	$5 \times 25 =$  <input data-bbox="1029 1957 1302 2069" type="text"/>	<input data-bbox="1390 1957 1465 2031" type="checkbox"/> 1 mark
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4	$75 \times 21 =$ 	<input data-bbox="1390 703 1466 779" type="checkbox"/> 2 marks
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5	$42 \div 7 =$ 	<input data-bbox="1390 1328 1466 1404" type="checkbox"/> 1 mark
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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.


1.  $57,694 + 67,896 = \mathbf{125,590}$  (W)

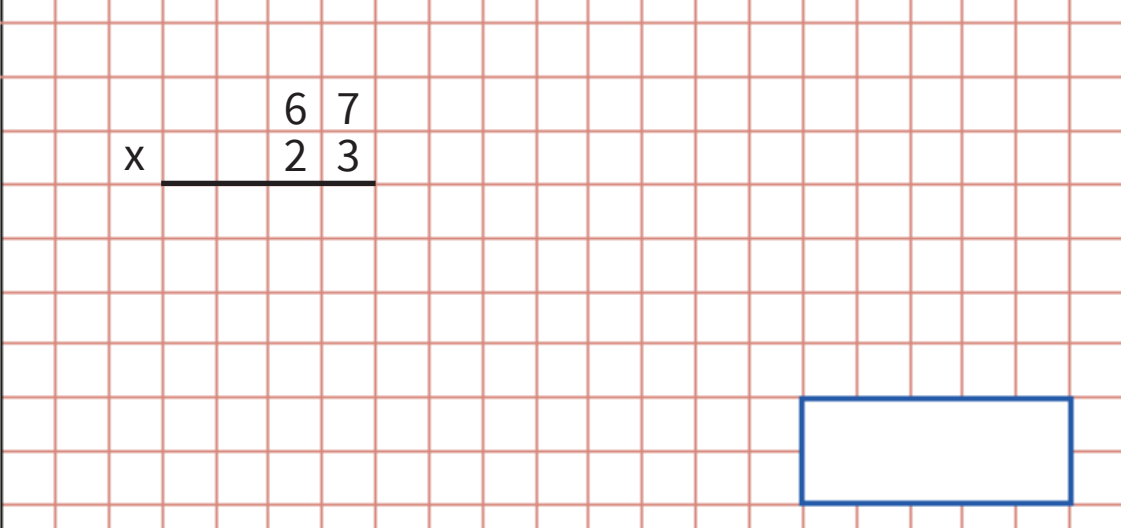
2.  $\frac{1}{3} + \frac{1}{3} = \frac{\mathbf{2}}{\mathbf{3}}$  (M)

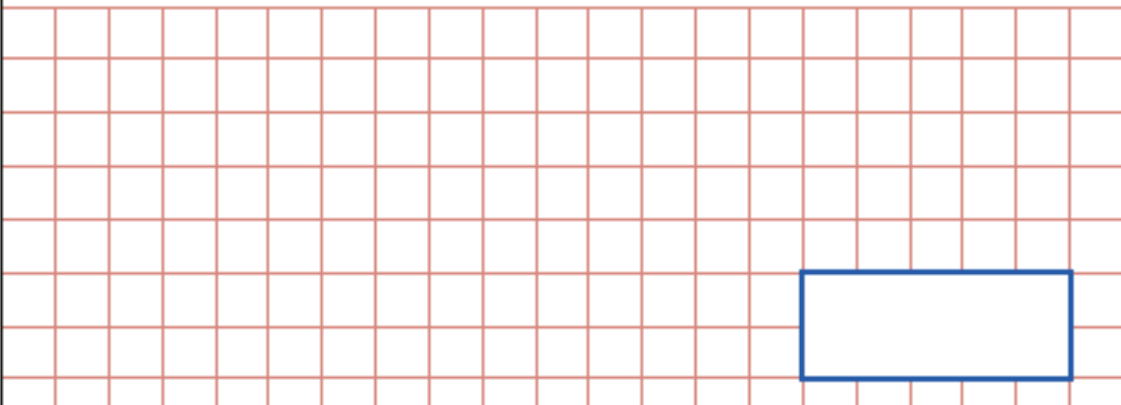
3.  $5 \times 25 = \mathbf{125}$  (M)

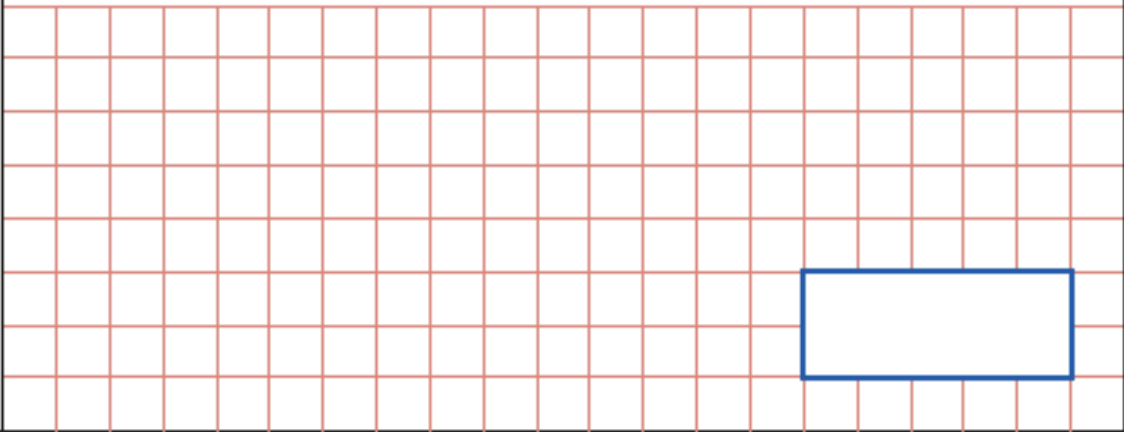
4.  $75 \times 21 = \mathbf{1,575}$  (W)

5.  $42 \div 7 = \mathbf{6}$  (M)

<b>1</b>	$347 \times 6 =$	
		<input type="checkbox"/> 1 mark

<b>2</b>	$\begin{array}{r} 67 \\ \times 23 \\ \hline \end{array}$	
		<input type="checkbox"/> 2 marks

<b>3</b>	$\frac{1}{8} + \frac{6}{8} =$	
		<input type="checkbox"/> 1 mark

4	$11 \times 25 =$ 	<input data-bbox="1388 712 1468 795" type="checkbox"/> 1 mark
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5	$\frac{2}{5} \times 3 =$ 	<input data-bbox="1388 1330 1468 1413" type="checkbox"/> 1 mark
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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $347 \times 6 = \mathbf{2,082}$  (W)

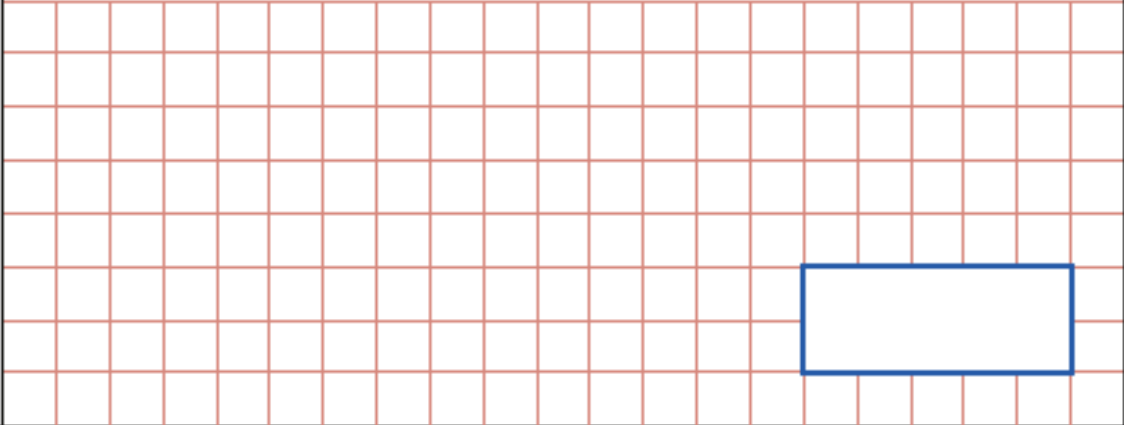
2.  $67 \times 23 = \mathbf{1,541}$  (W)

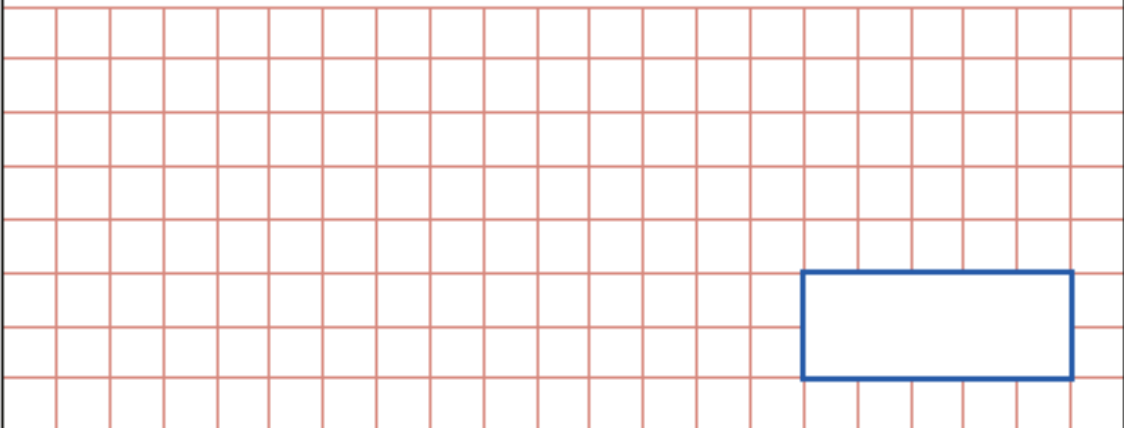
3.  $\frac{1}{8} + \frac{6}{8} = \frac{\mathbf{7}}{\mathbf{8}}$  (M)

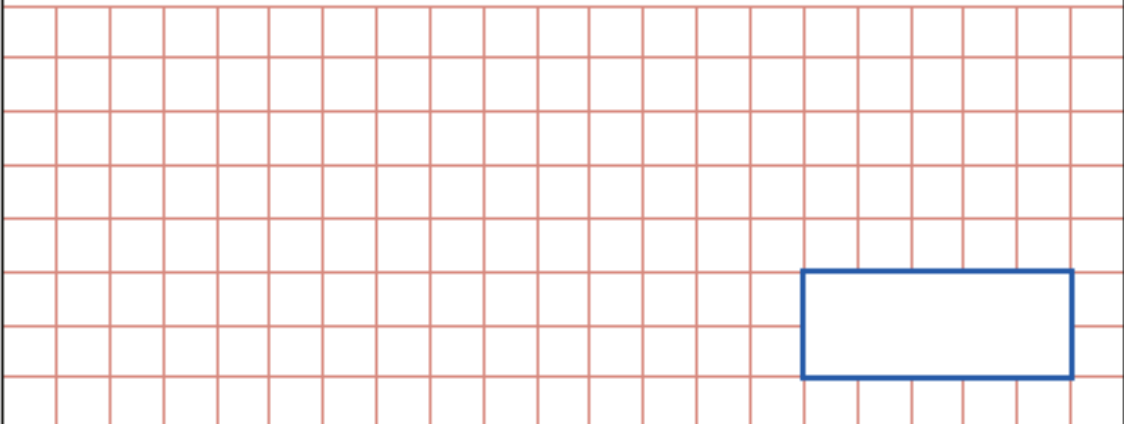
4.  $11 \times 25 = \mathbf{275}$  (M)

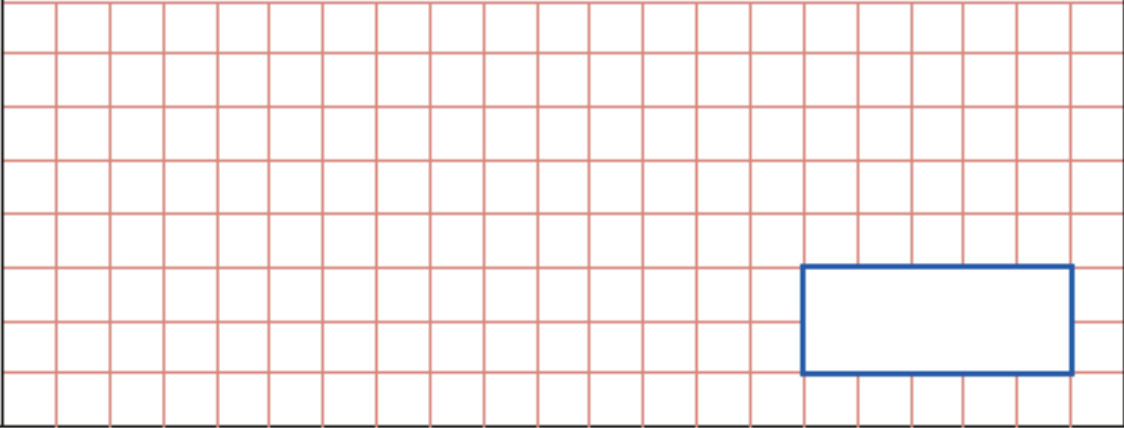
5.  $\frac{2}{5} \times 3 = \frac{\mathbf{6}}{\mathbf{5}}$  or  $\mathbf{1\frac{1}{5}}$  (M)

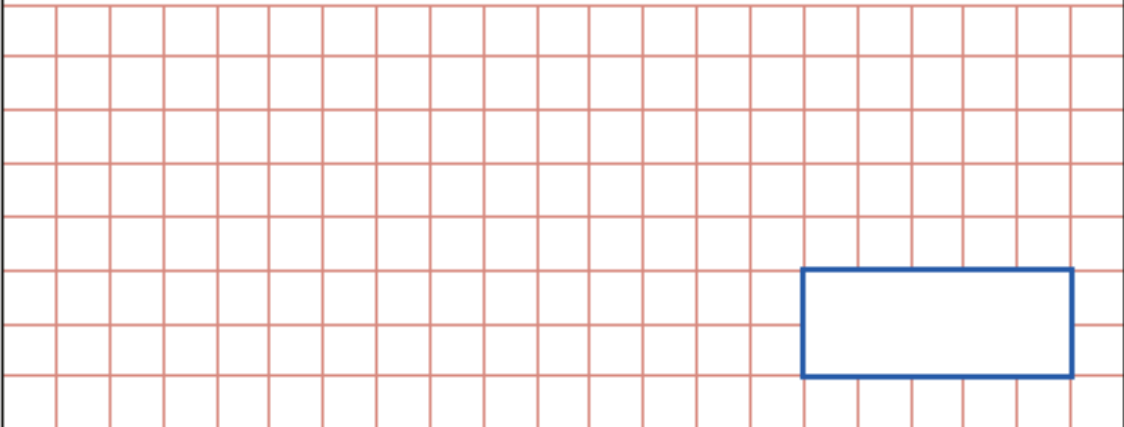


1	$34 \times 21 =$ 	<input data-bbox="1388 716 1468 795" type="checkbox"/> 2 marks
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2	$784 \div 9 =$ 	<input data-bbox="1388 1339 1468 1417" type="checkbox"/> 1 mark
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3	$\frac{1}{15} + \frac{11}{15} =$ 	<input data-bbox="1388 1962 1468 2040" type="checkbox"/> 1 mark
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4	$\frac{1}{3} \times 2 =$ 	<input data-bbox="1388 705 1468 784" type="checkbox"/> 1 mark
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5	$20 \times 25 =$ 	<input data-bbox="1388 1332 1468 1411" type="checkbox"/> 1 mark
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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $34 \times 21 = \mathbf{714}$  (W)

2.  $784 \div 9 = \mathbf{87\frac{1}{9}}$  or  $\mathbf{87\ r\ 1}$  (W)

3.  $\frac{1}{15} + \frac{11}{15} = \frac{\mathbf{12}}{\mathbf{15}}$  (M)

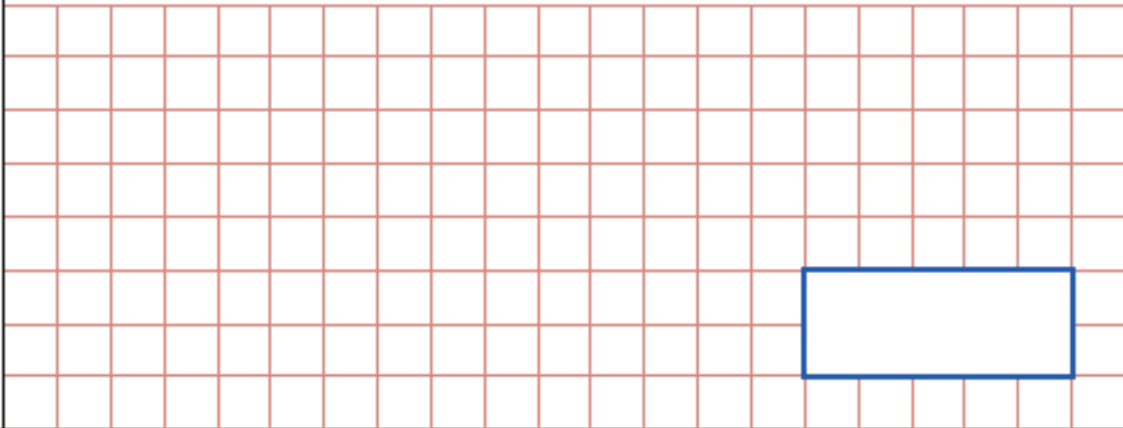
4.  $\frac{1}{3} \times 2 = \frac{\mathbf{2}}{\mathbf{3}}$  (M)


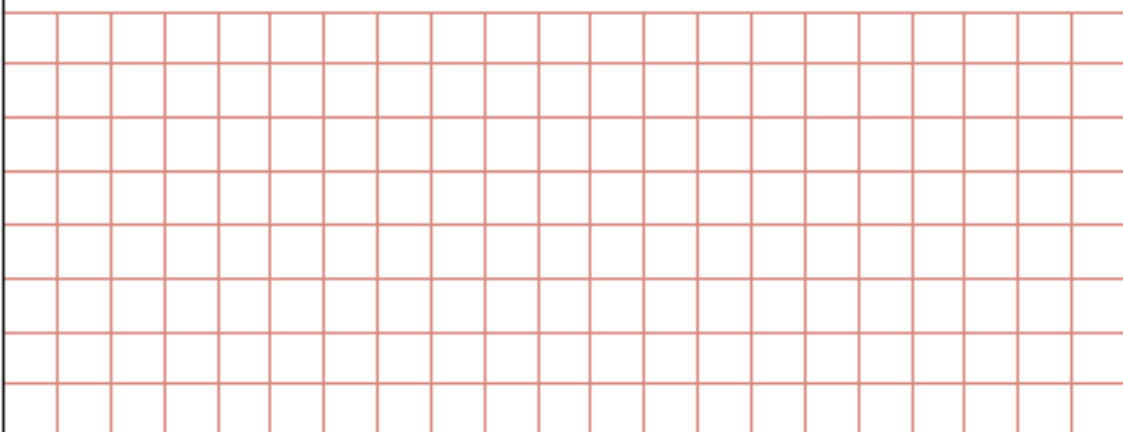
5.  $20 \times 25 = \mathbf{500}$  (M)


Name.....

Date.....School.....

Class.....Score.....

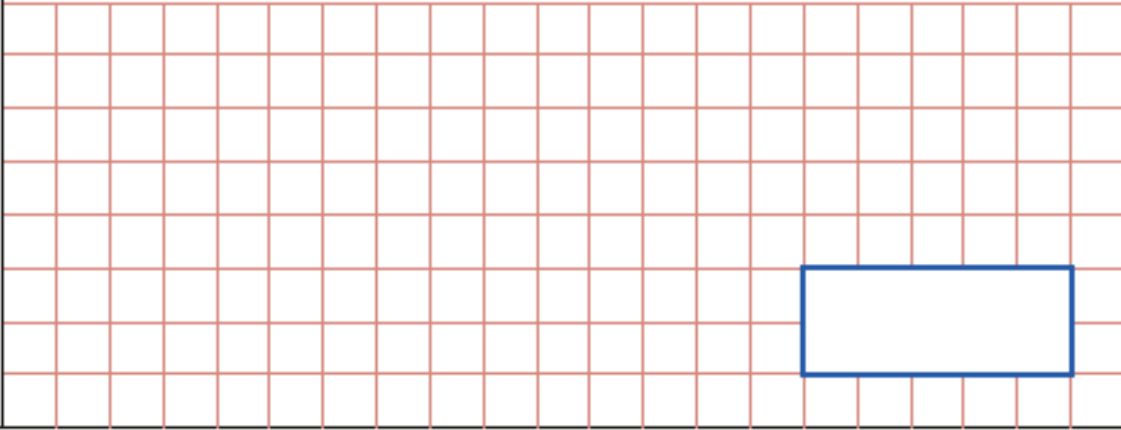
1	$879 \times 9 =$ 	<input data-bbox="1388 694 1468 772" type="checkbox"/> 1 mark
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2	 $\div 3 = 20$ 	<input data-bbox="1388 1321 1468 1400" type="checkbox"/> 1 mark
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3	$\frac{3}{5} \times 2 =$ 	<input data-bbox="1388 1937 1468 2016" type="checkbox"/> 1 mark
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4

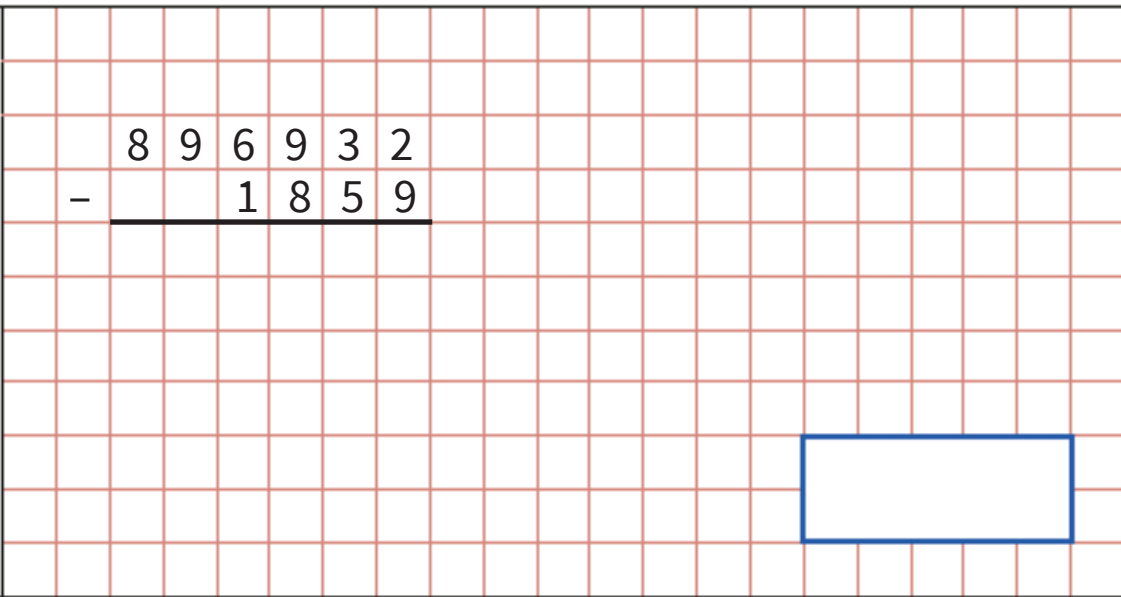
$60 \times 60 =$



1 mark

5

$$\begin{array}{r} 896932 \\ - \quad 1859 \\ \hline \end{array}$$



1 mark

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

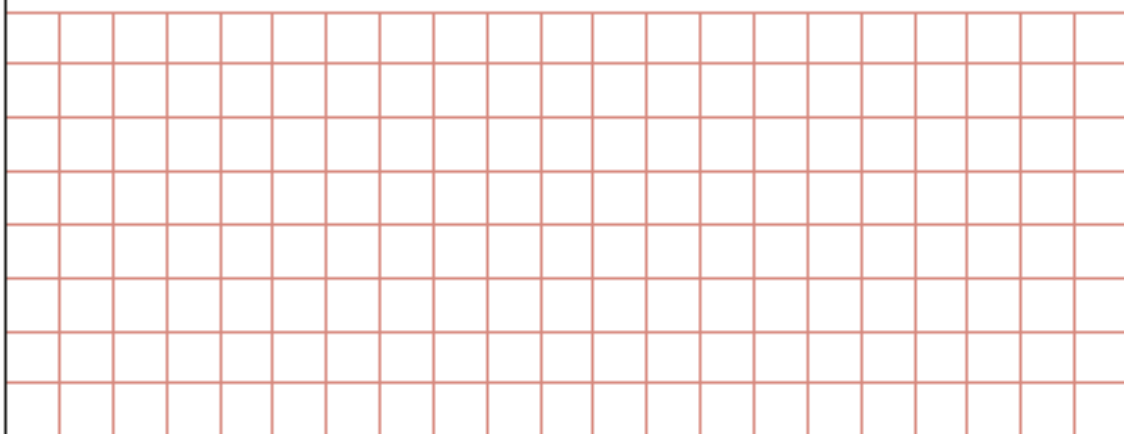
1.  $879 \times 9 = \mathbf{7,911}$  (W)

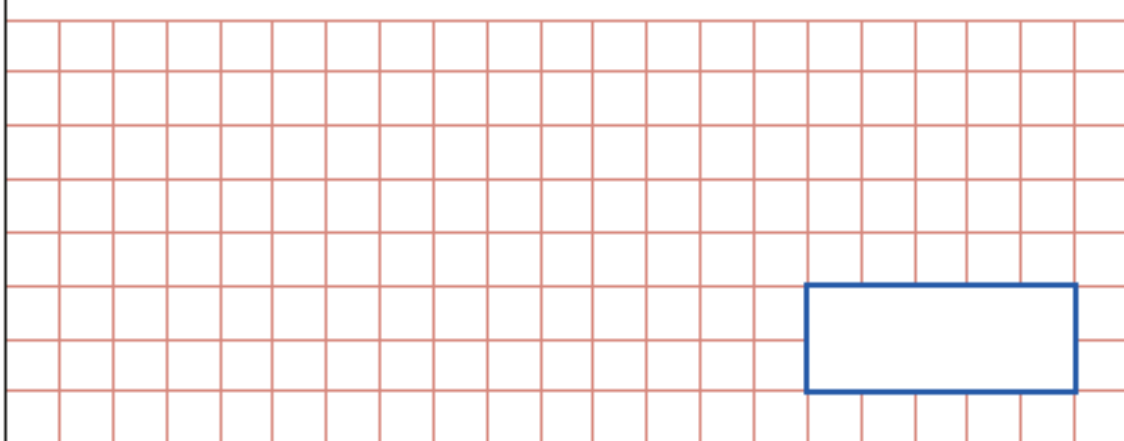
2.  $\mathbf{60} \div 3 = 20$  (M)

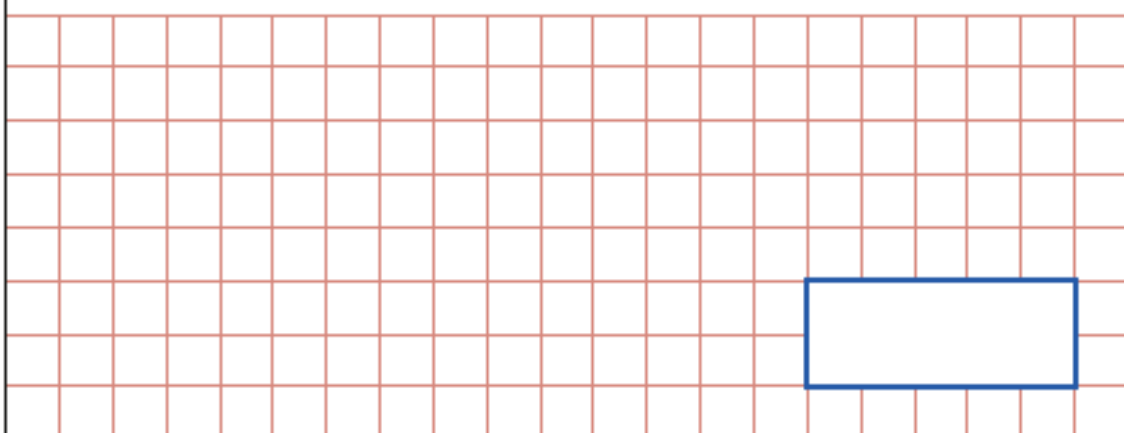
3.  $\frac{3}{5} \times 2 = \frac{\mathbf{6}}{\mathbf{5}}$  or  $\mathbf{1} \frac{\mathbf{1}}{\mathbf{5}}$  (M)


4.  $60 \times 60 = \mathbf{3,600}$  (M)

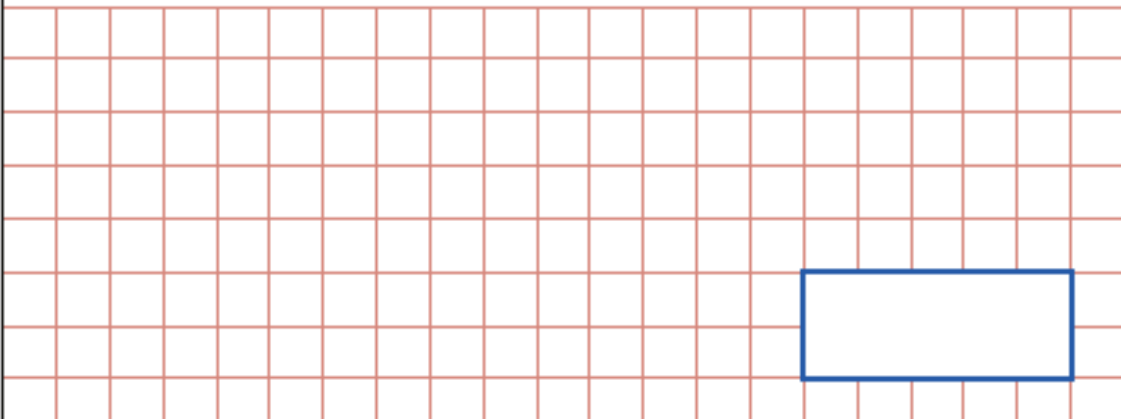
5.  $896,932 - 1,859 = \mathbf{895,073}$  (W)

1	$65 \times 13 =$ 	<input data-bbox="1364 705 1444 795" type="checkbox"/> 2 marks
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2	$\frac{2}{7} \times 3 =$ 	<input data-bbox="1364 1332 1444 1422" type="checkbox"/> 1 mark
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3	$25 \times 25 =$ 	<input data-bbox="1364 1960 1444 2049" type="checkbox"/> 1 mark
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4	$\frac{1}{5}$ of <input data-bbox="392 297 668 409" type="text"/> = 15	<input data-bbox="1390 707 1465 779" type="checkbox"/> 1 mark
		

5	392 ÷ 6 =	<input data-bbox="1390 1305 1465 1377" type="checkbox"/> 1 mark
		



## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1.  $65 \times 13 = \mathbf{845}$  (W)

2.  $\frac{2}{7} \times 3 = \frac{\mathbf{6}}{7}$  (M)

3.  $25 \times 25 = \mathbf{625}$  (M)

4.  $\frac{1}{5}$  of  $\mathbf{75} = 15$  (M)

5.  $392 \div 6 = \mathbf{65 \text{ r } 2}$  or  $\mathbf{65 \frac{2}{6}}$  or  $\mathbf{65 \frac{1}{3}}$  or  $\mathbf{65.33}$  (W)