



Longwood Primary School

Relationships and Sex Education Policy

Introduction

Relationships and Sex Education at Longwood Primary School aims at preparing pupils for the experiences, opportunities and responsibilities of adulthood. The school aims at working in partnership with parents, taking into account any cultural differences within the school community which may have an impact on Sex Education.

Aims and Objectives

- To help and support young people through their physical, emotional and moral development
- To encourage an understanding of the moral framework within which all personal relationships should ideally take place.
- To generate within the school an atmosphere where questions about physical development and reproduction can be answered without embarrassment.
- To help the children understand that they have rights and should have control over who touches their bodies
- To help young people to respect themselves and others
- To help young people move with confidence from childhood through adolescence and into adulthood.

Implementation

Foundation and KS1

- Relationships and Sex Education in Foundation and KS1 focuses on the importance of having respect for self, others and valuing a sense of achievement. Areas covered through the unit: 'Finding out about myself'
 - My senses
 - What do I look like?
 - Finding out more about my body
 - Other things that make me 'me'
 - Things I like and feel
 - How do I make others feel?
 - Looking after myself
 - Keeping safe

KS2

A video, assisting the teaching of Sex Education is shown to children when they are in Year 6. Parents are invited to view the video beforehand and may refuse consent to allow their



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child to view the video. Girls view the video under the supervision of female teachers while the boys view the video under the supervision of male teachers or school nurse. Children should be given the opportunity after viewing the video to ask any questions, encouraging them to use the language they have learnt and to realise which vocabulary is acceptable to use within the classroom and during the lesson

No one (staff or pupil) should be expected to ask or answer a personal question.

No one will be forced to take part in a discussion.

Sometimes an individual child will ask an explicit or difficult question in the school setting. Questions do not have to be answered directly and can be addressed later. Staff must use their discretion and skills in these situations and refer to the PSHE Co-ordinator or Headteacher.

If a question or comment raises a Child Protection concern, Child Protection procedures need to be followed.

This policy should be read in conjunction with:

Drugs Education Policy

PSHE Policy

Human Rights Act

Equal Opportunities Act

Disability Discrimination Act